

**CREATING OPPORTUNITIES AND TACKLING INEQUALITIES  
SCRUTINY COMMITTEE**

**MONDAY 12 SEPTEMBER 2011  
7.00 PM**

**Bourges/Viersen Room - Town Hall**

**AGENDA**

**Page No**

- 1. Apologies for absence**
- 2. Declarations of Interest and Whipping Declarations**  
  
*At this point Members must declare whether they have an interest, whether personal or prejudicial, in any of the items on the agenda. Members must also declare if they are subject to their party group whip in relation to any items under consideration.*
- 3. Minutes of Meeting Held on 26 July 2011** **1 - 6**
- 4. Call In of any Cabinet, Cabinet Member or Key Officer Decisions**  
  
*The decision notice for each decision will bear the date on which it is published and will specify that the decision may then be implemented on the expiry of 3 working days after the publication of the decision (not including the date of publication), unless a request for call-in of the decision is received from any two Members of a Scrutiny Committee or Scrutiny Commissions. If a request for call-in of a decision is received, implementation of the decision remains suspended for consideration by the relevant Scrutiny Committee or Commission.*
- 5. Young Carers Report** **7 - 8**
- 6. Presentation of 2011 Unvalidated Examination Results, EYSF - Key Stage 4 - A Level** **9 - 18**
- 7. School Developments across Peterborough** **19 - 20**
- 8. Portfolio Progress report** **21 - 22**
- 9. Peterborough Safeguarding Children Board Annual Report 2010-2011** **23 - 68**
- 10. Forward Plan of Key Decisions** **69 - 82**
- 11. Work Programme** **83 - 88**

## 12. Date of Next Meeting

Monday 14 November 2011



There is an induction hearing loop system available in all meeting rooms. Some of the systems are infra-red operated, if you wish to use this system then please contact Paulina Ford on 01733 452508 as soon as possible.

### Emergency Evacuation Procedure – Outside Normal Office Hours

*In the event of the fire alarm sounding all persons should vacate the building by way of the nearest escape route and proceed directly to the assembly point in front of the Cathedral. The duty Beadle will assume overall control during any evacuation, however in the unlikely event the Beadle is unavailable, this responsibility will be assumed by the Committee Chair.*

#### Committee Members:

Councillors: S Day (Chair), C Harper (Vice Chairman), F Benton, G Elsey, M Nadeem, B Saltmarsh and J Shearman

Substitutes: Councillors: P Kreling, J R Fox and E Murphy

Education Co-optees: Jane Austen (Roman Catholic Church Representative), Mr Frank Smith (Church of England Representative), Alastair Kingsley (Parent Governor Representative), Brian Opie (Parent Governor Representative)

The Revd Canon Tim Elbourne, (Director of Education & Training), Diocese of Ely

Further information about this meeting can be obtained from Paulina Ford on telephone 01733 452508 or by email – [paulina.ford@peterborough.gov.uk](mailto:paulina.ford@peterborough.gov.uk)

**MINUTES OF A MEETING OF THE  
CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE  
HELD IN THE  
BOURGES & VIERSEN ROOMS, TOWN HALL, PETERBOROUGH  
ON 26 JULY 2011**

**Present:** Councillors S Day (Chairman), Benton, Saltmarsh, Simons, and J Shearman

**Also present** Alistair Kingsley Parent Governor Representative  
Brian Opie Parent Governor Representative  
Luke Pagliaro Peterborough Youth Council  
Shamsa Nagji Peterborough Youth Council

**Officers in Attendance:** John Richards Executive Director, Children's Services  
Leonie McCarthy Social Inclusion Manager  
Paulina Ford Senior Governance Officer, Scrutiny  
Elaine Lewis Lawyer

**1. Apologies**

Apologies had been received from Councillor Harper. Councillor Simons was in attendance as substitute for Councillor Harper.

**2. Declarations**

A declaration of interest was received from Councillor Shearman in relation to item 5, Single Equality Scheme Consultation who declared that he did use hearing aids.

**3. Minutes of the meeting held on 13 June 2011**

The minutes of the meetings held on 13 June 2011 were approved as an accurate record.

**4. Call In of any Cabinet, Cabinet Member or Key Officer Decisions**

There were no requests for Call-in to consider.

**5. Single Equality Scheme Consultation**

The report informed the Committee on how the council would meet its responsibilities in delivering equality and diversity through its service planning and delivery. The Single Equality Scheme underpinned the council's strategic plans and demonstrated how it would meet the legal responsibilities. The scheme brought together the equality schemes the council previously had in place into to one document.

The scheme outlined:

- The council's vision and commitments to promoting equality and diversity and challenging discrimination in service delivery and employment functions;
- Guidance to staff and councillors about the promotion of equal opportunities and opposing discrimination, both as an employer and a service provider; and how it would tell the community and partners about its approach to equalities;
- Key actions for 2011 to 2014;
- Equality impact assessment procedures;

- Statutory duties;
- Related employment policies and procedures; and
- The profile of Peterborough's population and workforce.

Governance of the Scheme would be through:

- Elected Members in their role
- Cabinet – approval of equality policies
- HR
- Corporate Management Team
- Heads of Service
- Creating Opportunities and Tackling Inequalities Scrutiny Committee
- Peterborough Diversity Forum

The final draft of the Single Equality Scheme would be presented to Cabinet in September incorporating any comments from the Committee.

Observations and questions were raised and discussed including:

- This is a very high level strategic document, will there be detailed dates and actions that can be scrutinised to enable this committee to monitor the scheme going forward. *Members were informed that although it was a strategic document there would need to be a detailed action plan to achieve the strategic outcomes.*
- How much feedback have you had to the consultation? *At the point of checking there had been six responses.*
- A member of the Pensioners Association was in attendance in the audience and was asked by the Committee if they had been aware of the consultation on the Single Equality Scheme. They responded that the Pensioners Association had been aware of the Single Equality Scheme and consultation.
- How are you going to monitor private companies? *Any private organisations providing services would be asked to provide evidence on how they would meet the equality duties. An impact equality assessment would also be undertaken.*
- What was the procedure for people highlighting issues with regard to the provision of services for people with disabilities without them having to make a complaint? Councillor Shearman gave an example of the provision of hearing loops for people with a hearing disability. *There were several issues across the city and hotspots where it had not been safe for disabled people. Five groups would be formed to cover every area for disabled people across the city. The groups would highlight areas that needed to be addressed and actively seek input from residents and groups across the city.*
- Will there be a single officer within the Authority who would have a complete overview of the scheme or would it be dependant on Heads of Service to make sure the scheme was implemented. *The Council lead for the Single Equality Scheme was Denise Radley. Leonie McCarthy would lead on the Scheme in the neighbourhoods.*
- Members noted that the document had highlighted that some parts of the Dogsthorpe Ward were within the 3% most deprived Super Output Areas in England. Members requested that this be changed to say 'some parts of the City' and delete the reference to Dogsthorpe as no other wards had been named.
- The Committee requested details on the job description of the Social Inclusion Manager to enable them to have a better understanding of the role.
- How do you prevent indirect discrimination? *The Committee were advised that the best way to find out how to prevent indirect discrimination was to ask the people.*
- Representatives of the Youth Council informed the Social Inclusion Manager that the Youth Council would want to be involved in the Single Equality Scheme. They also advised of a recent survey conducted on services and how successful they were to different groups, the results of which could be provided.

The Committee felt that a return of six responses to the consultation was very low and that a lot more work would be required to gain a true reflection of the needs and issues of people across the city.

## **ACTION AGREED**

The Committee requested that:

- A more detailed action plan with milestones, activities and evidence should be produced to support the implementation and on going delivery of the Single Equality Scheme. The action plan to be brought back to the Committee for monitoring at its meeting in November.
- There should be an Equalities representative in each department across the Council.
- The reference to the Dogsthorpe Ward being within the 3% most deprived Super Output Areas in England be removed and instead say 'some parts of the city'.
- The Social Inclusion Manager to provide the Committee with details of her job description and tasks within that role.

## **6. Single Delivery Plan**

The Executive Director of Children's Services introduced the report. There were two critical issues within the Single Delivery Plan that fell within the remit of the Committee:

1. Programme 2: Supporting the most vulnerable families and tackling the causes of poverty
2. Programme 3: Safeguarding adults and children

In addition project 1 (Improving skills and raising standards in schools) of programme 1: Creating jobs through growth and improved skills and education, also applied.

A DVD produced by young people, the Young Peoples Service and the Commissioning team in Children's Services was shown to the Committee. The DVD explained what poverty was like in Peterborough and what actions would need to be taken to address this. It demonstrated a collaborative approach in tackling poverty in Peterborough. The Committee were informed that poverty was more likely if people lived in either vulnerable groups, had vulnerable lifestyles, had vulnerable moments or had vulnerable settings. Indicators around those areas would be used to monitor the reduction in poverty across the city. The Single Delivery Plan ensured that all Partners were signed up to working collaboratively through a multi dimensional approach in reducing poverty.

Observations and questions were raised and discussed including:

- 41.9% of children in poverty are in the Central Ward. Are there any action plans in place to address this? *There were no specific actions in place for Central Ward but work was being done with the Neighbourhoods Team to look at how families in the Central and North wards could be targeted to make a real difference.*
- How easy is it to achieve effective indicators for the outcomes to provide ongoing reporting? How can you collate and report on these. *Vulnerable settings, vulnerable lifestyles and vulnerable groups have measurable outcomes but vulnerable moments would be difficult to measure. The outcomes could be benchmarked now and then a report could be provided in six months to see the results.*
- Has the removal of ring fencing had an adverse effect on the Early Year's provision? *There had been a 25% cut in grant to Early Years and Surestart by Government last year. This had not been passed onto Children's Centres and had been absorbed within the budget but the budget to Children's Centres had been reduced this financial year. There were no plans to close any of the fifteen Children's Centres. With the reduced budget that had been available there had been a renegotiation with the providers of the Children's*

*Centres and the costs associated had been reduced whilst still being able to provide a good quality services as evidenced by Ofsted. The latest data for Early Years Foundation Stage which was a measure of how ready children were for learning and teaching had shown an increase of 5% in Peterborough. There had also been a narrowing of the gap between the lowest 20% percent of children in Peterborough and the rest of the population. Children in reception showing increased stability for learning in literacy and numeracy were likely to perform and achieve in Key Stage 1 this then led to improvements in Key Stage 2.*

- Members commented that stable leadership in an Authority was critical to the success of improving results. *John Richards responded that he had been with the Authority for nearly three years and when he had joined the Authority he came with a long term strategy for improvement the results of which were now starting to show.*

## **ACTIONS AGREED**

The Committee requested that:

The Executive Director for Children's Services provide the Committee with an action plan to measure progress in reducing poverty across the City. The report to include benchmark data and measurable indicators for the outcomes of the four vulnerable areas identified which lead to poverty. The report to be presented to the Committee in six months time.

## **7. Safeguarding Notice to Improve Update**

The report informed the Committee on the performance of Children's Services in respect of the work to deliver against the DfE Notice to Improve for Safeguarding Services. The Executive Director went through the Key Metrics Report which had been presented to the Safeguarding and Children in Care Project Management Board highlighting key points. The data provided was real time data and changed on a month by month basis.

- The three key targets for December (completing 70% of Initial Assessments within timescale; completing 75% of Core Assessments within timescale; and, ensuring no social worker within Referral and Assessment had more than 30 cases allocated to them) had all been met.
- Monthly performance in delivering Initial and Core Assessments within timescale remained strong and on course to meet the key Notice to Improve targets for end March 2011.
- Work to ensure a maximum caseload of 25 for Referral and Assessment social workers remained challenging. Work to ensure effective case transfer; close down of cases and recruitment to fill remaining vacancies should ensure a continued reduction of case loads towards targets.
- Whilst the overall social worker vacancy rate stood at 19%, including agency staff, this figure was only 9%, just above the March 2011 target. However, a number of permanent positions had been filled and, once the new staff take up their positions, this figure would drop to 2%. Significant recruitment and retention activity was underway to ensure vacancy rates continued to reduce.
- Significant progress was being made in the procurement of a new Integrated Case Management System. This was of key importance in supporting staff to improve the recording and efficiency of their work. It was expected that roll-out of the new system would start in June/July 2011.
- New approaches to evaluating the impact of the Common Assessment Framework (CAF) were being rolled out. A key focus was now on ensuring that the evaluative processes were fully embedded into the work of professionals who used the CAF.

Observations and questions were raised and discussed including:

- Is the rise in referrals because you are now looking more closely at this area? *A change in the system may have influenced this rise but this was being looked at very closely to understand why this had happened.*
- The target for caseload per social worker is 25 but it appears that some have more and some have less, why is this. *The data shows a point in time. Some of the caseloads were higher because some cases at that point in time would be waiting to be signed off by the manager other cases would have just been assigned and waiting to be looked at. For those who appear to have less this may be because they are new staff or work part time. There were constant referrals and the data showed the referrals that were being dealt with on that day.*
- How skilled are the people who work on the special Children's Social Care switchboard in the call centre. *People who worked in this part of the call centre were highly trained and had been transferred from the referral and assessment team.*

### **ACTIONS AGREED**

The Committee requested that:

The Executive Director for Children's Services provides the Committee with a further update report at the next meeting of the Committee.

## **8. Forward Plan of key Decisions**

The Committee received the latest version of the Council's Forward Plan, containing key decisions that the Leader of the Council anticipated the Cabinet or individual Cabinet Members would make during the course of the following four months. Members were invited to comment on the Plan and, where appropriate, identify any relevant areas for inclusion in the Committee's work programme.

### **ACTION AGREED**

The Committee noted the Forward Plan and agreed that there were no items to bring to the Committee.

## **9. Work Programme**

Members considered the Committee's Work Programme for 2010/11 and discussed possible items for inclusion.

### **ACTION AGREED**

To confirm the work programme for 2010/11 and the Scrutiny Officer to include any additional items as requested during the meeting.

## **10. Date of the Next Meeting**

12 September 2011

The meeting began at 7.00pm and ended at 9.12pm

CHAIRMAN

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<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 5</b>
<b>12 SEPTEMBER 2011</b>	<b>Public Report</b>

## REPORT OF THE EXECUTIVE DIRECTOR OF CHILDREN'S SERVICES

Report Author – John Richards  
Contact Details - (01733) 863600 or email john.richards@peterborough.gov.uk

### YOUNG CARERS IN PETERBOROUGH

#### 1. PURPOSE

The purpose of bringing this report before the Scrutiny Committee is to:

- Update members on developments since young carers last appeared on the agenda in November 2009
- Give members the opportunity to directly hear from a young carer and a representative from KIDS (The organisation supporting young carers in Peterborough)

#### 2. RECOMMENDATIONS

The Scrutiny Committee is asked to:-

- Consider whether it wishes to further scrutinise the work done for and with young carers

#### 3. LINKS TO SUSTAINABLE COMMUNITY STRATEGY

This report is linked to the Young Carers Strategy and to the Children and Young People's Plan

#### 4. BACKGROUND

The contract to provide services to young carers was awarded to KIDS in autumn 2010 and they started to deliver services in November 2010.

Since that time there has been an increase in the number of referrals to the service, an increase in the number of young carers and families supported and an increase in the range of activities/ services provided.

The Young Carers Strategy has been endorsed and is being implemented.

The young carer who will be presenting to the Committee this evening will be sharing a day in her life. The representative from KIDS will be sharing the latest statistics relative to the services provided and talking about the work they are doing in schools to identify young carers.

#### 5. NEXT STEPS

Committee are requested to identify what, if any, further scrutiny they may wish to have about the provision of services to young carers.

#### 6. BACKGROUND DOCUMENTS

Young Carers Strategy

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<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 6</b>
<b>12 SEPTEMBER 2011</b>	<b>Public Report</b>

## **Report of the Executive Director of Children's Services**

**Contact Officer(s) – Gary Perkins, Head of School Improvement**  
**Contact Details – 01733 863729 gary.perkins@peterborough.gov.uk**

### **Presentation of 2011 Unvalidated Examination Results, EYFS – Key Stage 4**

#### **1. PURPOSE**

- 1.1
  - Provide an update on 2011 teacher assessment, test and national examination results.
  - Review results in relation to previous performance and national results where data is available.
  - Present impact of past and present action to improve results further in 2012.

#### **2. RECOMMENDATIONS**

- 2.1
  - Analyse and celebrate performance in the 2011 assessments, tests and examinations.
  - Scrutinise Children's Services actions to improve 2011 and 2012 performance.
  - Support Children's Services leaders to challenge and intervene in schools/settings and core departments where performance is inadequate.

#### **3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY**

- 3.1 Single Delivery Plan - Programme 1 – Creating jobs through growth and improved skills and education.  
 This aspect of work contains many of the former NIs pertaining to pupil standards and progress. Gary Perkins is lead officer, in partnership with Jonathan Lewis (AD Education and Resources).

#### **4. BACKGROUND**

- 4.1
  - Scrutiny committee members will be aware that the Children's Services Joint Area Review (JAR) in May 2006, judged Enjoy and Achieve outcomes as "good" and educational services as "good" (3\*).
  - In the Annual Performance Assessment (APA) in 2007, which was based on 2006 results, the self-assessment grade of '3' was reduced to a '2' (adequate), because of disappointing KS1 and KS3 results in 2006.
  - The 2007 and 2008 APA meetings confirmed the Enjoy and Achieve outcome as a grade '2' again because of disappointing KS1 (and KS4) results.
  - 2009 examination results fed into the 2009-10, Comprehensive Area Assessment (CAA), that replaced the APA.
  - The Announced Ofsted inspection of Children's Services took place in March 2010 and educational progress of children in care and 'Enjoy and Achieve' outcomes for the same cohort, were judged as 'good'.
  - 2010 validated and 2011 unvalidated outcomes will feed into our Ofsted performance profile due in October/November 2011.
  - Scrutiny committee members will also be aware of the national fiasco around KS2 and KS3 results in 2008, poor English marking in 2009 and the KS2 national curriculum test boycott in 2010, all impacting on previous and current reports. KS3 national curriculum tests were abolished in 2008 and from that point onwards it has proven very difficult to receive reliable and moderated information regarding KS3 standards and progress.

## Outcomes Summary:

Peterborough City Council Children's Services are celebrating some outstanding outcomes in 2011.

### Early Years Foundation Stage (Year R, age 5) LA Results Summary

**Early Years Foundation Stage Profile (EYFSP)** outcomes improved again by +5% (results improved by +3% last year) in the key measure of % achieving at least 78 points and 6+ scale points in all Personal, Social and Emotional development (PSE) and Communication, Language and Literacy (CLL) scales. Alongside this rise in achievement we also narrowed the gap between the median outcome and the average of the lowest performing 20% by a further 0.5%.

It should be noted, though, that outcomes in CLL, whilst improving overall by 3%, show only a 0.1 scale point improvement in the average score, and only a 0.2 average scale point improvement for the lowest 20% pupils.

Clearly, these areas are a key focus for our work in 2011-12, since CLL outcomes are some way below those expected, causing a negative effect when pupils begin Key Stage 1.

We are delighted, though, with the improvements shown in PSE development outcomes, performing very strongly and showing that the large majority of pupils are ready to embark upon KS1 with a good social and emotional background, ready to learn.

<b>All Pupils</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>
% achieving 6+ in Personal, Social & Emotional Development	70	74	<b>77</b>
% achieving 6+ in Communication, Language & Literacy	51	53	<b>56</b>
% achieving 6+ in Personal, Social & Emotional Development + Communication, Language & Literacy	48	50	<b>55</b>
	<b>All Children</b>	<b>All Children</b>	<b>All Children</b>
Number of pupils in cohort	2,273	2,297	<b>2,413</b>
% achieving at least 78 points across the Early Years Foundation Stage Profile	67	71	<b>73</b>
% achieving at least 78 points AND 6+ in all PSE and CLL	47	50	<b>55</b>
Average Total EYFSP score	82.3	84.2	<b>85.9</b>
Average score in Personal, Social & Emotional Development	6.6	6.8	<b>7.0</b>
Average score in Communication, Language & Literacy	6.1	6.2	<b>6.3</b>
Median EYFSP score	85	87	<b>89.0</b>
20th Percentile EYFSP score	69	71	<b>72</b>

#### **Lowest Performing 20% of Pupils**

Number of pupils	454	459	<b>482</b>
Average Total EYFSP Score	55.2	56.7	<b>58.4</b>
Average score in Personal, Social & Emotional Development	4.9	5.1	<b>5.2</b>
Average score in Communication, Language & Literacy	3.6	3.7	<b>3.9</b>
LA % gap between median & bottom 20%	35.0	34.9	<b>34.4</b>

## Key Stage 1 (Y2, age 7) LA Results Summary

Scrutiny committee members may remember that 2009 **Key Stage 1** (KS1) results were the best ever and we were top in the country for improvement between 2008 and 2009.

Although we didn't maintain this dramatic improvement in 2010, results were secured and we saw noticeable improvements in the higher levels.

In 2011, KS1 outcomes are disappointing. Whilst consistently ahead of outcomes achieved in 2007 and 2008, they have fallen below the levels achieved in the past two years. As last year, though, we are pleased to have maintained performance levels, albeit with small declines, at the higher levels of L2b+ and L3, which remain some distance ahead of those achieved up to 2008.

National data is not released until 29<sup>th</sup> September 2011, so at the time of writing it is not possible to show comparison with national outcomes. This will be updated when validated outcomes are reported in January 2012.

It is clear, though, that the gap to national performance has widened slightly in reading and writing, but less so in mathematics, where outcomes at L2+ show a slight improvement (+0.2%) from 2010.

### **Key Stage 1 Outcomes 2011**

#### Level 2+ – All Pupils

**\*\* national data is 2010, not 2011, to be updated when data is received (29/09/11).**

**Level 2 is the expected level, L2b+ is a good indicator of achieving success at KS2 and L3 is beyond expectation.**

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	85%	85%	84%	No change	Up by 1%
	<b>Peterborough</b>	<b>81%</b>	<b>81%</b>	<b>82%</b>	<b>No change</b>	<b>Down by 1%</b>
Writing	National	81%	81%	81%	No change	No change
	<b>Peterborough</b>	<b>76%</b>	<b>76%</b>	<b>78%</b>	<b>No change</b>	<b>Down by 2%</b>
Maths	National	89%	89%	89%	No change	No change
	<b>Peterborough</b>	<b>87%</b>	<b>87%</b>	<b>89%</b>	<b>No change</b>	<b>Down by 2%</b>

#### Level 2+ – Boys

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	81%	81%	81%	No change	No change
	<b>Peterborough</b>	<b>77%</b>	<b>78%</b>	<b>80%</b>	<b>Down by 1%</b>	<b>Down by 3%</b>
Writing	National	76%	76%	75%	No change	Up by 1%
	<b>Peterborough</b>	<b>69%</b>	<b>70%</b>	<b>74%</b>	<b>Down by 1%</b>	<b>Down by 5%</b>
Maths	National	88%	88%	88%	No change	No change
	<b>Peterborough</b>	<b>85%</b>	<b>86%</b>	<b>89%</b>	<b>Down by 1%</b>	<b>Down by 4%</b>

#### Level 2+ – Girls

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	89%	89%	89%	No change	No change
	<b>Peterborough</b>	<b>85%</b>	<b>85%</b>	<b>84%</b>	<b>No change</b>	<b>Up by 1%</b>
Writing	National	87%	87%	87%	No change	No change
	<b>Peterborough</b>	<b>83%</b>	<b>82%</b>	<b>82%</b>	<b>Up by 1%</b>	<b>Up by 1%</b>
Maths	National	91%	91%	91%	No change	No change
	<b>Peterborough</b>	<b>88%</b>	<b>88%</b>	<b>89%</b>	<b>No change</b>	<b>Down by 1%</b>

### Level 2B+ – All Pupils

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	72%	72%	72%	No change	No change
	<b>Peterborough</b>	<b>68%</b>	<b>69%</b>	<b>67%</b>	<b>Down by 1%</b>	<b>Up by 1%</b>
Writing	National	60%	60%	60%	No change	No change
	<b>Peterborough</b>	<b>54%</b>	<b>55%</b>	<b>53%</b>	<b>Down by 1%</b>	<b>Up by 1%</b>
Maths	National	73%	73%	74%	No change	Down by 1%
	<b>Peterborough</b>	<b>68%</b>	<b>69%</b>	<b>70%</b>	<b>Down by 1%</b>	<b>Down by 2%</b>

### Level 2B+ – Boys

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	67%	67%	67%	No change	Up by 1%
	<b>Peterborough</b>	<b>62%</b>	<b>63%</b>	<b>64%</b>	<b>Down by 1%</b>	<b>Down by 2%</b>
Writing	National	52%	52%	52%	No change	No change
	<b>Peterborough</b>	<b>45%</b>	<b>46%</b>	<b>48%</b>	<b>Down by 1%</b>	<b>Down by 3%</b>
Maths	National	72%	72%	72%	No change	No change
	<b>Peterborough</b>	<b>68%</b>	<b>67%</b>	<b>72%</b>	<b>Up by 1%</b>	<b>Down by 4%</b>

### Level 2B+ – Girls

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	78%	78%	77%	No change	Up by 1%
	<b>Peterborough</b>	<b>74%</b>	<b>74%</b>	<b>70%</b>	<b>No change</b>	<b>Up by 4%</b>
Writing	National	69%	69%	68%	No change	Up by 1%
	<b>Peterborough</b>	<b>62%</b>	<b>64%</b>	<b>59%</b>	<b>Down by 2%</b>	<b>Up by 3%</b>
Maths	National	75%	75%	75%	No change	No change
	<b>Peterborough</b>	<b>69%</b>	<b>71%</b>	<b>68%</b>	<b>Down by 2%</b>	<b>Up by 1%</b>

### Level 3 – All Pupils

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	26%	26%	26%	No change	No change
	<b>Peterborough</b>	<b>22%</b>	<b>22%</b>	<b>21%</b>	<b>No change</b>	<b>Up by 1%</b>
Writing	National	12%	12%	12%	No change	No change
	<b>Peterborough</b>	<b>11%</b>	<b>10%</b>	<b>10%</b>	<b>Up by 1%</b>	<b>Up by 1%</b>
Maths	National	20%	20%	21%	No change	Down by 1%
	<b>Peterborough</b>	<b>18%</b>	<b>18%</b>	<b>19%</b>	<b>No change</b>	<b>Down by 1%</b>

### Level 3 – Boys

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	22%	22%	22%	No change	No change
	<b>Peterborough</b>	<b>17%</b>	<b>18%</b>	<b>18%</b>	<b>Down by 1%</b>	<b>Down by 1%</b>
Writing	National	8%	8%	9%	No change	Down by 1%
	<b>Peterborough</b>	<b>7%</b>	<b>6%</b>	<b>7%</b>	<b>Up by 1%</b>	<b>No change</b>
Maths	National	23%	23%	23%	No change	No change
	<b>Peterborough</b>	<b>21%</b>	<b>14%</b>	<b>22%</b>	<b>Up by 7%</b>	<b>Down by 1%</b>

### Level 3 – Girls

		2011	2010	2009	Change 10-11	Change 09-11
Reading	National	30%	30%	30%	No change	No change
	<b>Peterborough</b>	<b>26%</b>	<b>26%</b>	<b>24%</b>	<b>No change</b>	<b>Down by 2%</b>
Writing	National	16%	16%	16%	No change	No change
	<b>Peterborough</b>	<b>15%</b>	<b>14%</b>	<b>14%</b>	<b>Up by 1%</b>	<b>Up by 1%</b>
Maths	National	18%	18%	19%	No change	Down by 1%
	<b>Peterborough</b>	<b>14%</b>	<b>15%</b>	<b>15%</b>	<b>Down by 1%</b>	<b>Down by 1%</b>

## **Commentary**

Although these KS1 results are disappointing, because of small declines, they do show that we have mostly secured the improvements and gains made in the last two years. Improvements made during 2009 were very significant, and led us to being identified as the most improved LA in the country. It was therefore more challenging for us to show further significant improvements again this year.

However, we have maintained the position of achieving the highest levels of outcomes of any time between 2004 and 2008, even though below 2009 outcomes. The declines are smaller than they could have been looking at the individual cohort of children, and they reflect a strong determination to maintain an upward trend and a clear focus on KS1 outcomes.

These results are very close to those predicted for 2011, being no more than 2% from predictions in all areas except reading at L2b+ (-9%) and writing at L2+, L2b+ and L3 (-4%). Further analysis suggests that this may have been caused by changes to the cohort between the setting of predictions and the teacher assessments taking place.

However, it is also entirely possible that some schools are very restrained when awarding KS1 levels, as they prefer to see greater value added shown when pupils reach the end of KS2. There is both anecdotal and first-hand evidence to suggest that this is an issue in some schools, as well as that of some teachers inaccurately judging levels for some children's achievement. It is also true that some schools focus more upon KS2 outcomes than they do at KS1, and the focus of support work in some schools has also been more evident in KS2 than in KS1.

Raising standards at KS1 remains an important issue for both schools and the school improvement team.

## **Key Stage 2 (Y6, age 11) LA Results Summary**

Scrutiny Committee members may be aware that the Department for Education (DfE) have introduced guidance regarding minimum standards which they expect all schools to achieve. These were applied retrospectively to 2010 outcomes, and will be applied again to 2011 outcomes. They are known as Floor Standards, and LAs are being judged by the number of schools which they have who are performing Below the Floor Standard (BFS), regardless of the context in which the school works.

The floor standards applied are that:

1. 60% of pupils should achieve at least a Level 4 (L4+) in both English and mathematics;
2. The proportion of pupils making at least 2 levels' progress in English (2LPE) between the end of KS1 and the end of KS2 should be above the national median (which for 2010 was 87%);
3. The proportion of pupils making at least 2 levels' progress in mathematics (2LPM) between the end of KS1 and the end of KS2 should be above the national median (which for 2010 was 86%);

For a school to be BFS, it must be below on all 3 measures. If a school is BFS on 2 of the 3 measures, they are classed as vulnerable.

If a school has been BFS for 5 consecutive years, the DfE expects the LA to consider structural solutions i.e the school converting to academy status. There are no schools in Peterborough who are in this position, although there is 1 school which is very close, and a structural solution in the form of formal collaboration with an outstanding school has already been applied.

## **Key Stage 2 Outcomes 2011**

Outcomes at KS2 are totally unvalidated at present, and there is no data from the DfE regarding the progress measures until 29<sup>th</sup> September 2011. Standards data is from the DfE, but does not take into account either remarks of papers which have been returned, or the proportion of MENA pupils for whom results do not have to be reported.

This data becomes available in January 2012, and for Peterborough schools this may result in an improvement of up to 3% upon currently reported outcomes.

Therefore, the data supplied here should be treated with extreme caution. The headline data is that:

- Performance at L4+ in English is 75%, which is unchanged from 2010 and 6% below the 2010 national average performance;
- Performance at L4+ in mathematics is 76%, which is unchanged from 2010 and 4% below 2010 national average performance;
- Performance at L4+ in both English and mathematics is 68%, which is a 1% improvement on 2010 and 6% below the 2010 national performance;
- Performance at L5 in English is 22%, which is a 4% decline from 2010 and 10% below the 2010 national average performance;
- Performance at L5 in mathematics is 28%, which is a 1% decline from 2010 and 6% below the 2010 national performance.

However, when validated data is returned in January 2012, it is likely that L4+ English will be 78%, mathematics will be 79% and the combined subjects will be 71%. These results would be the best that schools in Peterborough have ever recorded.

School data (unverified) suggests that:

- The proportion of pupils making at least 2LP in English is 88%, which is a 2% improvement from 2010 and 4% above the 2010 national average performance;
- The proportion of pupils making at least 2LP in mathematics is 83%, which is a 1% decline from 2010 and equal to the 2010 national average performance.

This data should not change by January 2012.

The number of schools judged to be BFS has declined from 14 in 2010 to 6 in 2011.

The number of schools judged to be vulnerable has declined from 17 in 2010 to 12 in 2011.

### **Key Stage 3 (Y9, age 14) LA Results Summary**

Assessment at the end of KS3 is, like KS1, now based purely upon teacher assessment rather than external test data. However, unlike KS1, there are no arrangements for the outcomes to be both locally or nationally moderated, and for national performance to be recorded and reported for comparison purposes.

Whilst we do have some local results for KS3, we cannot confirm that they are validated, and we cannot provide comparisons with local or national LAs. Again unlike KS1, most schools in Peterborough do not moderate or validate their KS3 outcomes.

Therefore it would not be appropriate to report upon outcomes at KS3 in this document, although if further evidence and data is received, I am very happy to report that in January 2012.

### **Key Stage 4 (Y11, age 16) LA Results Summary**

Scrutiny Committee members will, I am sure, have seen the very positive and pleasing coverage in the local media regarding KS4 outcomes for 2011.

- For the 3<sup>rd</sup> successive year, these outcomes are, in general, the best ever recorded by Peterborough schools;
- Although at the time of writing no national data was available, I am confident in reporting that for the measure of 5 A\*-C GCSEs including English and mathematics, Peterborough is above 50% for the first time ever and for the measure of 5 A\*-C GCSEs, Peterborough is, for the first time, above the national average performance (2010);



- In addition, performance in the measure of the English baccalaureate (EBac) - A\*-C GCSEs in English, mathematics, 2 sciences, a humanities subject and a foreign language - Peterborough has shown a gain of 2% on 2010;
- 5 A\*-c include English and mathematics is 51%, an increase of 5% on 2010;
- 5 A\*-C is 81%, an 8% increase on 2010;
- 5 A\*-G is 95%, a 2% increase on 2010;
- A\*-C English is 61%, a 7% increase on 2010;
- A\*-C mathematics is 59%, a 7% increase on 2010;
- 2 A\*-C sciences is 70%, a 7% increase on 2010;
- EBac is 13%, a 2% increase on 2010.

Although the level 1 and the EBac outcomes remain below the national average performance, I am confident that the gap to national will have narrowed considerably once national data is known.

In addition, the number of schools performing at BFS for standards (at least 35% A\*-C GCSEs including English and mathematics) has fallen from 5 in 2008 to 1 in 2011. Progress measures for KS4 will be applied once the data is available, and the BFS school data revisited.

**NB Once validated data is received, tables for KS2 and KS4 outcomes will be produced similar to those produced for KS1, ready for the January 2012 report.**

## 5. KEY ISSUES

### 5.1 EYFS:

- There will be a continued emphasis on improving the quality of learning and teaching, and an increased emphasis on improving the quality of leadership and management;
- There will be a heightened emphasis upon the quality and reliability of assessment to ensure accuracy of data;
- There will be a key focus upon raising standards and outcomes in CLL, and maintaining standards in PSE;
- There will be a key focus upon raising standards in PSRN (Problem Solving, Reasoning and Number)

### KS1:

- There will be a continued emphasis on raising the expectations of Headteachers regarding standards and responding to the challenge set to be in the top 100 LAs;
- Narrowing the gap between boys/girls in reading and writing so that it is less than national.
- Improving the % in all areas, to close the gap to national achievement, and be in the top half of statistical neighbours.

### KS2:

- Further improve the proportion of pupils achieving 2 levels' progress in all subject areas so that performance is above the national average and the national median in 2012;
- Improve the proportion of pupils achieving L4+ in both English and mathematics so that it narrows the gap to the national average to within 2%;
- Improve the conversion of pupils from L2b to L4 in writing so that it is closer to national average.

### KS4:

- Build on gains in 2009, 2010 and 2011 to further improve % of students achieving 5+A\*-C including English and maths and reach the national average performance;
- Improve the proportion of students making 3 levels of progress between KS2 and KS4 so that it at least matches national average and national median performance;
- Continue to improve A\*-C performance in English and mathematics so that it is in line with national average performance;
- Improve outcomes for vulnerable students and groups of students, especially boys and MENA students and Learners with Learning Difficulties and Disabilities (LLDD);

- Continue to focus upon improving the quality of leadership, teaching and assessment in schools in order to raise standards further.

## **6. IMPLICATIONS**

### **6.1 Plans to improve EYFS, KS1 and KS2 outcomes further:**

#### **Targeted Interventions:**

- LA reviews;
- New Headteachers Focus Group
- Improving Schools Partnership in targeted schools
- Leadership support – knowledge-based leadership programme
- CLLD – Reception Year (YR), Year 1 (Y1) and Year 2 (Y2)
- Every Child a Reader (ECaR), Every Child a Writer (ECaW) and Every Child Counts (ECC)
- Moving on in Literacy KS1
- Intensive Reading Support
- Moving from L3 to L4 in writing
- Y1 – Y3 mathematics
- Intervention in Y2 mathematics
- Wave 2 and 3 Intervention in mathematics
- 1:1 Tuition for those at risk of failing to meet national expectations at the end of KS2
- “Moving from Good to Outstanding”
- Moderation of EYFSP assessments
- Moderation of KS1 assessments
- Assessing Pupil Progress (APP) in reading, writing and mathematics

#### **Universal Offer:**

- Continuing the Learning Journey – transition YR – Y1
- Phonics for all – national materials
- Y2/3/4 Writing – national materials
- Early Literacy Support – national materials
- Y3 Literacy Support – national materials
- Further Literacy Support – national materials
- Mathematics in Y2 and Y4 – national materials
- New to Y2 and Y6 – literacy and mathematics
- Y6 TAs – Continual Professional Development (CPD) on booster and intervention – national materials
- Assessing Pupil Progress – reading, writing, mathematics – national materials
- Statutory Assessment – YR, Y2, Y6 teachers and Headteachers (HT); national guidance and regional training
- Subject leader networks – literacy and mathematics (differentiated groups for mathematics)
- Leading Teachers Continual Professional Development – based on national pilot
- HT CPD Leading on Improvement – national materials
- HT /Service Leads briefing and workshop meetings
- Monitoring, Challenge and Support from School Improvement Partners (SIP) and Advisers (SIA)

#### **Plans to improve KS4 outcomes further through a range of both targeted and universal support:**

Provide challenge and support to Headteachers and school leaders at all levels to become good or outstanding leaders of learning and to improve understanding of how to improve outcomes:

- Training for targeted Headteachers on narrowing the gap and on developing skills to lead learning and intervention;
- Ensure School Improvement Advice provides robust challenge and support to Headteachers;

- Support and challenge leadership in schools causing concern, including through Monitoring and Support Partnerships, bringing additional funding and resources;
- Capture and share good practice from within and beyond Peterborough.

Improve subject teaching, especially in English and maths:

- LA Teaching and Learning Consultants to work with individual subject leaders, teachers and teams in targeted schools to strengthen subject knowledge and pedagogic practice, including support for new Frameworks, Assessing Pupil Progress and Assessment for Learning;
- Ensure whole school focus on literacy in targeted schools, provide tailored support;
- Consultant support for teachers to improve outcomes for specific groups of learners, as appropriate to each school (bi-lingual learners, boys, gifted and talented);
- Capture and share good practice from within and beyond Peterborough.

Ensure school based interventions are effective, targeted appropriately and based on robust tracking systems:

- Audit tracking procedures to ensure robust and effective, in targeted schools;
- Consultants to provide tailored support to teachers and middle leaders in how to accurately identify pupil learning needs;
- Provision of tailored support to cater for specific learning needs effectively and appropriately in the classroom (wave 1) to include Study Plus;
- Deliver training and support on effective wave 2 and wave 3 interventions;
- Capture and share good practice from within and beyond Peterborough.

Develop a quality local offer for the successful recruitment and retention of teachers of English and mathematics.

## **7. CONSULTATION**

- 7.1 These outcomes will be shared locally with Council Members, schools/settings, governors and other key partners. The results will be scrutinised regionally by Ofsted.

The results also form a key part of consultations with partners on actual and expected outcomes, collective action to improve outcomes and impact of actions on future outcomes.

These results will form the basis for challenging conversations with Headteachers and leaders of schools and settings in September 2011 and April 2012 to improve outcomes further.

## **8. NEXT STEPS**

- 8.1 The actions outlined are currently being implemented and it is expected that actions will impact on results in 2012. Scrutiny may require an update in the New Year on progress and improved outcomes.

- For Members to note unvalidated data for 2011;
- For Members to note and scrutinise actions to improve outcomes further in 2012;
- For validated data to be presented to Members by March 2012

## **9. BACKGROUND DOCUMENTS**

- 9.1 A range of local school data and national DfE data.

## **10. APPENDICES**

- 10.1 *None.*

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<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 7</b>
<b>12 SEPTEMBER 2011</b>	<b>Public Report</b>

## **Report of the Executive Director of Children's Services**

**Contact Officer(s) – Jon Lewis. Assistant Director, Education & Resources**

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### **SCHOOL DEVELOPMENTS ACROSS PETERBOROUGH**

#### **1. PURPOSE**

- 1.1 To highlight the steps being taken to address the shortfall of school places across Peterborough

#### **2. RECOMMENDATIONS**

- 2.1 To note the projects already underway and the number of places being created, whilst also noting that increased pressures are predicted in our demographics and more school places will be required which will require further investment from the Council over and above any grant money received from the Government.

#### **3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY**

- 3.1 The statutory requirement to provide school places links with the Sustainable Community Strategy priority of Creating Opportunities – Tackling Inequalities.

#### **4. BACKGROUND**

- 4.1 At the meeting Jonathan Lewis will present a power-point presentation on School Admissions and School Place Planning, detailing the following:

- The Local Authority's responsibilities
- Admission processes
- Size of schools and legal issues (Infant Class Size legislation)
- Types of schools
- Pressures
- Demography
- Current projects underway
- Future projects

#### **5. KEY ISSUES**

- 5.1 The Committee is requested to note the current position of a shortage of school places across the city and that this position is likely to get worse and will require investment in order for the Council to meet its statutory obligations of providing sufficient school places.

#### **6. IMPLICATIONS**

- 6.1 Financial – there are inevitable financial implications of investment in school places over and above the government funding.

Legal – some funding may come from Section 106 contributions

The whole city is affected by this situation but there are pockets of shortages especially in PE1 and Hampton.

**7. CONSULTATION**

7.1 Individual consultations happen where new schools are proposed

**8. NEXT STEPS**

8.1 Children's Services are preparing a School Organisation Plan which will inform all school place planning and link to the Council's strategic growth planning.

**9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 The School Admission Code  
Demographic forecasts  
Surplus Place Return

<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 8</b>
<b>12 SEPTEMBER 2011</b>	<b>Public Report</b>

## Report of the Executive Director of Children's Services

Contact Officer – John Richards

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### PORTFOLIO PROGRESS REPORT

#### 1. PURPOSE

- 1.1 The purpose of this report is to update the Committee on the progress made in the portfolio for the Cabinet Member for Education, Skills and University.

#### 2. RECOMMENDATIONS

- 2.1 That the Committee considers the content of this report and make any appropriate recommendations which members would like the portfolio holder to address.

#### 3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 One of the priorities contained within the Sustainable Community Strategy is Creating Opportunities, Tackling Inequalities, which is within the remit of this Committee.

#### 4. BACKGROUND

- 4.1 This report concentrates on three aspects of the Lead Member's portfolio:

- Achievement and attainment
- Ofsted rating for nursery and primary schools, secondary schools, special schools and the Pupil Referral Unit (PRU)
- Development of the Universities@Peterborough project

##### 4.2 Achievement and Attainment

A separate report on this Committee agenda "Presentation of 2011 Unvalidated Examination Results" shows that we continue to make progress across the key stages of educational attainment. We are particularly pleased with Early Years & Foundation Stage (EYFS) results and GCSE results which have broken records again this year. Members will see that there is still work to do on our Key Stage 1 and, as yet, the picture around Key Stage 2 is not clear as adjustments are still to be made. The proposals in the separate report are expected to be followed so that we can continue to see further improvements in education attainment in the city.

##### 4.3 Ofsted Ratings

Ofsted send information on a quarterly basis in the form of the "Local Area Children's Services Performance Profile". The latest profile received relates to Quarter 10: 03 August 2011. This profile shows the following picture:

- Nursery and EYFS Primary = 83% good or outstanding; 17% satisfactory
- Primary Schools = 60% good or outstanding; 35% satisfactory; 5% inadequate
- LA maintained Secondary Schools = 29% good or outstanding; 71% satisfactory

- Special Schools and PRU = 75% good or outstanding; 25% satisfactory

This means that there are only two schools in Peterborough (primary schools) which have been judged as not satisfactory. We continue to work with schools to ensure that even more progress is made.

#### 4.4 Universities@Peterborough

Members will be aware that Anglia Ruskin University and University Centre Peterborough (UCP) have had a presence in Peterborough for some time now. The University of Bedfordshire have also been providing Post Graduate Certificate of Education for students who train in our schools and are therefore available for recruitment as Newly Qualified Teachers (NQTs). Over half of the primary cohort has secured teaching posts in the city for September 2011.

In recognition however, that Peterborough was in the largest Higher Education provision cold zones in the country, it was decided to embark on the Universities@Peterborough project. This is led by the Lead Member and Director of Children's Service working in partnership to expand the offer available to young and older students alike.

To this end, a number of universities have been approached to see if they would like to develop courses and programmes in the city. To date, Cranfield University are in the process of setting up a Chair of Renewable Energy. The Chair and his/her department will be offering masters courses and continuous professional development for staff working primarily in the environmental cluster. The university is working alongside Opportunity Peterborough to identify the companies who will benefit from this exciting offer.

We have also attracted Middlesex University to Peterborough, initially to offer work based learning to staff and managers in Peterborough's commercial and business sector. Middlesex Institute of Work Based Learning has an international reputation. We are currently working with staff at the university to identify other potential programmes and courses to be offered from September 2012.

Discussions are also continuing with at least two other Higher Education providers and as we reach agreement with them, further announcements will be made.

#### 4.5 School Developments

A separate report on this Committees agenda details school developments across the city.

### 5. **BACKGROUND DOCUMENTS**

#### 5.1 Ofsted's Local Area Children's Services Performance Profile Quarter 10: 03 August 2011



<b>CREATING OPPORTUNITIES &amp; TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 9</b>
<b>12 SEPTEMBER 2011</b>	<b>Public Report</b>

## Report of the Executive Director of Children's Services

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863745

### **PETERBOROUGH SAFEGUARDING CHILDREN BOARD ANNUAL REPORT (PSCB) 2010/11 AND BUSINESS PLAN 2011/12**

#### **1. PURPOSE**

- 1.1 To provide scrutiny committee with information about the work of the Peterborough Safeguarding Children Board (PSCB) and with an opportunity to comment on the annual report and business plan.

#### **2. RECOMMENDATIONS**

- 2.1 Scrutiny committee members are requested to comment on and note the contents of the PSCB annual report and business plan and to consider what they may wish to scrutinise in the future.

#### **3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY**

- 3.1 The Local Safeguarding Children Board (LSCB) is the key statutory mechanism for agreeing how the relevant organisations in each local area will co-operate to safeguard and promote the welfare of children in that locality, and for ensuring the effectiveness of what they do. Safeguarding children is fundamental to the success of the sustainable community strategy.

#### **4. BACKGROUND**

- 4.1 In March 2010, the Apprenticeships, Skills, Children and Learning Act 2009 introduced a requirement for LSCBs to produce and publish an annual report. LSCBs were then required to send a copy of the annual report to the Children's Trust Board which, in turn, was expected to respond to the report through the local Children and Young People's plan. LSCBs were required to publish their first annual report under the new regulations by 1 April 2011.
- 4.2 Following the change of government in May 2010, the statutory basis of Children's Trusts and the requirement to produce a Children and Young People's plan was rescinded. However, the statutory requirement for every LSCB to produce and publish an annual report remains.
- 4.3 In June 2010, the Secretary of State for Education commissioned a review of child protection from Professor Eileen Munro. The final report was published in May 2011. With regard to LSCB annual reports, Professor Munro has recommended that the legislation is amended to require the annual report be submitted to the Chief Executive and Leader of the Council, to the local Police and Crime Commissioner and the Chair of the Health and Wellbeing board.
- 4.4 The Government's response to Munro was published in July 2011. With regard to the recommendations in connection with LSCBs, it has accepted the recommendations described above in paragraph 4.3 and is to identify an appropriate legislative vehicle 'as soon as practicable'.

## **5. KEY ISSUES**

- 5.1 The report highlights the significant events arising during last year, summarises the work of the subcommittees, presents some statistical information about child protection activity and highlights areas of good practice. It was presented to and agreed by the PSCB on July 21 2011.
- 5.2 The priorities for 2011/12 reflect the LSCB's statutory responsibilities, focussing on improving multi agency performance management, ensuring that multi agency child protection procedures and practice guidance are up to date and reflect legislative changes, delivering high quality multi agency safeguarding training, improving the monitoring of actions arising from serious case reviews and raising public awareness about safeguarding.
- 5.3 In addition to the above, plans continue with regard to maintaining close relationships with Cambridgeshire's LSCB. Both Boards depend on the work of their subcommittees in order to implement their respective business plans. However, capacity issues have been identified by a number of agencies which potentially compromise the LSCBs' ability to carry out their statutory responsibilities. Many of the issues are common to both Boards, for example, producing up to date child protection procedures and interpreting national guidance at a local level. Both LSCBs support this direction of travel.
- 5.4 The Board is also working with Peterborough's Safeguarding Adults Board on one of the priorities identified in the Greater Peterborough Partnership's Single Delivery Plan, namely 'Helping People to Safeguard themselves'. A joint initiative promoting awareness about E-Safety is planned for the Autumn.

## **6. IMPLICATIONS**

- 6.1 PSCB is funded by the City Council, Cambs Constabulary, NHS Peterborough, Cambridgeshire and Peterborough Probation Trust and Children and Family Court Advisory and Support service. The work of the PSCB is supported by a small team of four. As the resource available to all partners reduces, there may be implications for the PSCB in terms of prioritising work which can be undertaken.
- 6.2 The work undertaken by partners is city wide

## **7. CONSULTATION**

- 7.1 The annual report and business plan has been discussed at PSCB meetings and all partners have had the opportunity to provide information and contribute to the priorities identified for the coming year.

## **8. NEXT STEPS**

- 8.1 The annual report will be published and the business plan implemented over the coming year.

## **9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 9.1
- Working Together To Safeguard Children, March 2010.
  - The Munro Review of Child Protection: Final Report, May 2011
  - A child-centred system, The Government's response to the Munro review of child protection, July 2011

## **10. APPENDICES**

- 10.1 PSCB Annual Report and Business Plan (Appendix 1)



## **2010/11 ANNUAL REPORT and 2011/12 BUSINESS PLAN**

### **Funding Partners:**

Peterborough City Council  
Cambridgeshire Constabulary  
NHS Peterborough  
Cambridgeshire & Peterborough Probation Trust  
Children and Family Court Advisory and Support Service (CAFCASS)

### **Board Partners:**

As above  
Peterborough and Stamford Hospitals NHS Foundation Trust  
Cambridgeshire and Peterborough Foundation Trust  
Peterborough Community Services  
Adult Social Care  
Cambridgeshire Fire and Rescue  
Schools and Educational Establishments  
Young Lives representing the Voluntary sector

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## INTRODUCTION:

I am pleased to introduce, on behalf of Peterborough Safeguarding Children Board (PSCB), the annual report for 2010/11.

Nationally, this has been another year of significant change in respect of safeguarding. Firstly, the revised interagency statutory Guidance 'Working Together to Safeguard Children' was published in March 2010, following the publication of Lord Laming's report 'The Protection of Children in England: A Progress Report', a year earlier. The PSCB ensured that its multi agency procedures were revised in line with the new version and hosted a number of workshops for practitioners to attend.

In June 2010, the new Secretary of State for Education commissioned Professor Eileen Munro to conduct a review of child protection in England. Two interim reports were published in October and February examining firstly how the current child protection system had evolved and secondly the child's journey through the child protection system. The final report was published in May containing 16 recommendations which together propose a fundamental change to the systems currently in place to safeguard children. The Government's response to the review and the subsequent changes required of the PSCB and its partner agencies will be the focus of much of our work in the coming year.

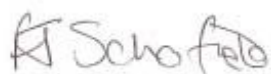
I took over as Chair in May 2010 at the beginning of a challenging year both because of the outcome of the comprehensive spending review and subsequent reductions in resources and the disappointing judgement from the Ofsted inspection of services for safeguarding and looked after children. However, the Safeguarding Board has responded positively to the issues raised by the inspection and I believe we have made significant progress over the last 12 months.

Specifically we have established a closer working relationship with the Cambridgeshire local Safeguarding Children Board, combining three of our subcommittees and sharing a far greater proportion of our training and development. This approach has been particularly welcomed by those agencies that cover both safeguarding board areas and is a more efficient use of our scarce resources.

We have stepped up our focus on performance management, agreeing an overarching framework in January which sets out the Board's expectations with regard to both quantitative and qualitative reporting. We also signed off the outstanding actions from serious case reviews completed in previous years and learnt some important lessons about the need for realistic action plans, which we intend to apply to the serious case review we are currently undertaking.

A business planning half day in February identified the priorities for the coming year and these are set out in the 11/12 Business Plan, which is an appendix to this annual report.

I should like to thank both partner agencies and the PSCB staff for their time, enthusiasm and commitment over the last 12 months in supporting the work of the Board and its sub committees.



Felicity Schofield  
Chair

## **Statutory Basis**

The Peterborough Safeguarding Children Board (PSCB) is established under section 13 of the Children Act 2004 which required each local authority to establish a Local Safeguarding Children Board (LSCB) by the 1 April 2006. Detailed guidance, issued under section 7 of the Local Authority Social Services Act 1970, is contained in Working Together to Safeguard Children; Chapter 3 (revised 2010). The Apprenticeships, Skills, Children and Learning Act 2009 has introduced a requirement for LSCB's to produce and publish an annual report on the effectiveness of safeguarding in the local area.

## **Purpose**

Peterborough Safeguarding Children Board's purpose is to co-ordinate and ensure the effectiveness of local arrangements and services to safeguard and promote the welfare of children.

Safeguarding and promoting the welfare of children is defined as:

- protecting children from maltreatment; and
- preventing impairment of children's health and development; and
- ensuring that children are growing up in circumstances consistent with the provision of safe and effective care; and
- undertaking that role so as to enable those children to have optimum life chances and to enter adulthood successfully.

Protecting children from maltreatment is important in preventing the impairment of health or development though that in itself maybe insufficient to ensure that children are growing up in circumstances consistent with the provision of safe and effective care. These aspects of safeguarding and promoting welfare are cumulative and all contribute to the five "Every Child Matters" outcomes.

Child protection is a part of safeguarding and promoting welfare. This refers to the activity that is undertaken to protect specific children who are suffering, or are likely to suffer significant harm. (Working Together, Ch1, paras 1.20, 1.21, 1.22, 1.23 and 1.24)

Peterborough Safeguarding Children Board undertakes its work mindful of the diverse needs of children and will promote equality of opportunity.

In order to promote the highest standards of safeguarding work Peterborough Safeguarding Children Board fosters a culture of constructive challenge and continuous improvement by and between member organisations.

## **Vision**

Our vision is to safeguard and protect all the children of Peterborough.

## **Scope**

The purpose of Peterborough Safeguarding Children Board is achieved through:

- Engaging in activities that safeguard all children and aim to identify and prevent maltreatment or impairment of health and development
- Leading and co-ordinating proactive work that aims to target particular groups
- Leading and co-ordinating arrangements for responsive work to protect children who are suffering, or at risk of suffering, maltreatment.

## **Chair**

Peterborough Safeguarding Children Board has an Independent Chair and has done so since its inception in 2006. The membership of the board and groups are listed at Appendix 1.

## **Attendance**

Attendance at Board and all groups is strictly monitored and poor attendance is taken up by the Chair. The monitoring of the Board reveals good attendance with the use of named deputies when required. Membership of groups has been reviewed as there have been some gaps in agency representation most frequently as a result of staff moving on to other jobs or other organisations.

## **Overarching Strategic Objective**

To scrutinise and challenge the effectiveness of the agencies in meeting their safeguarding standards in order for children and young people to be safe and achieve positive outcomes

## **Strategic Priorities 2010/11**

The business plan for 2010-2011 highlighted the following priorities –

- 1) Performance management
- 2) Improve processes and procedures
- 3) Improve practice
- 4) Training
- 5) Raise public awareness

Each of the groups responsible for these strategic priorities have highlighted the work of their groups during the financial year 2010-2011 below

## **Quality Assurance Group**

A number of significant actions have taken place within and for the LSCB QA group in this year.

The meeting was chaired for much of the year by an interim chair person. During her period as chair person an audit was undertaken in respect of unborn babies. This multi agency audit examined 25 unborn baby cases and produced an action plan which includes a re-audit of unborn baby cases in October 2011.

In January 2011 the Children's Social Care Service Manager for the Integrated Safeguarding Service took over as the permanent chair of QA group. Since then the group has written a quality assurance and performance management framework which was agreed by the Board in January and has set out clear terms of reference for the group.

Part of each meeting is used to review an agreed data set so that we can identify trends and follow up on areas that are either 'stuck' or declining, for example the QA group had a presentation and report from the Safeguarding Manager in Children's Social Care in respect of the increased number of children with a second or subsequent child protection plan. This reassured the group that this target was being carefully monitored and that the reasons were understood and acceptable.

The group also has feedback on audit activity in each agency and identifies trends and themes. Any concerns or themes that the QA group consider necessary are shared with the Board to ensure that the Board has oversight and is kept updated.

During this year, the QA group was responsible for the Section 11 audit. All agencies returned their audits and the findings were analysed by a number of the QA group members. From this we have asked the Safer Recruitment Group and the Strategic Learning and Development Group to take on relevant actions and feed back to the QA group. The QA group will also undertake a relevant audit either as a result of the Section 11 return or in relation to the current serious case review.

## **Policy Practice and Procedures Group**

This has been a year of change for the Peterborough and Cambridgeshire groups which amalgamated on 25<sup>th</sup> January 2011, and is chaired by the Police Head of Child Abuse Investigations.

The initial meetings focussed on the setting of terms of reference; review and rationalisation of work streams and of the structure of attendees for the joint group. This has ensured a cohesive transition to the new group; extended the membership to create a deeper pool of expertise and a new centralised venue has assisted in the efficient and effective utilisation of the attendee's time.

Within the work plan the group has;

- developed a cross border protocol which has now been implemented across all agencies,
- the escalation policy has been reviewed, strengthened and is now implemented
- New Arrivals Communities research forwarded to Munro review as good practice
- Working Together briefing papers prepared and circulated

The group has reviewed the policies and guidance that is available via the LSCB's and identified those that need reviewing. These have been prioritised and an initial tranche of four have been allocated to small sub groups for scrutiny and updating if



applicable in light of any legislative, individual agency policy or practice changes to ensure compatibility and compliance with those areas.

### **Strategic Learning and Development Group**

Over the past 12 months the SLDG has been very active and has been well attended by members of the PSCB partner agencies. The group has focussed on ensuring consistency and quality of safeguarding training across Peterborough.

Working Together levels of training have been mapped and implemented consistently across all of the partner agencies. Health colleagues are required to work to the training levels contained in the Health Intercollegiate document but these have also been mapped against those contained in Working Together 2010. Work is currently being undertaken to ensure that safeguarding training outcomes are consistent across the city.

A tool has been designed that will measure the impact that safeguarding training has on practice. Once the tool has been signed off by the SLDG it will be used by all member agencies to produce a twice yearly report on the impact of their training.

A number of audits around safeguarding training have been undertaken over the past year. The results of these audits have been used to amend and influence the training programme and content of courses.

The SLDG continues to be responsible for the validation of single agency safeguarding training. A number of courses have been validated over the past year and a few have been refused validation as they were not fit for purpose and did not meet the standards that had been set by the validation panel. Whilst there has been an increase in the number of agencies who have applied to have their training validated in 2010-2011, a lot of agencies have still not put their training through the validation panel. This will need to be addressed by the SLDG IN 2011-2012.

A training pool is being re-established to assist in the delivery of single agency basic safeguarding training. A train the trainer course is being run in June 2011 in conjunction with Cambridgeshire LSCB to give people the skills that they need to deliver training within their own agency. A standard basic safeguarding training pack will be devised by the SLDG in 2011-2012. This pack will be agreed by all partner agencies and will be used when they deliver basic safeguarding training. It is recognised that agencies have differing needs so the training pack will have a standard core content that all agencies must deliver but each agency can add their own content to the course to ensure that agency specific information is addressed

### **Communications and Information Group**

The group has extended its membership to include a representative from the police and has endeavoured to include representation from agencies who can contribute the views of young people. This remains an objective for 2011-12

The main piece of work has been to develop a communication strategy to reflect the responsibilities of the Board and to raise public and professional awareness of the importance of safeguarding and the work of the Board and its partner agencies.

We have also developed a flowchart and accompanying guidance on the response to media attention following a serious safeguarding incident or a Serious Case Review

The website and newsletter continue to be effective tools in disseminating information to a wide audience. The website has been regularly updated to reflect changing legislation, research and practice

The board hosted an effective and successful presentation made by young people on a subject of concern of their own choosing. This was about "Sexting" and has been made into a DVD which it is intended to be made available to Peterborough Schools

### **Safer Employment Group**

The group has continued to promote safer employment standards across Board partner agencies and to provide safer employment training. We have also raised awareness of safe working practice across the Children's Workforce including those transporting children and those working in faith settings

The Vetting and Barring Scheme and Criminal Records Bureau Review have now been published and key information has been disseminated to partner agencies. Recruitment policies previously developed by the group will need further amendment to reflect the changes, once more detail becomes available

The group has established a multiagency interview pool for the use of any partners who are required to undertake a "personal" interview. The group has also received the six monthly Local Authority Designated Officer report for their information and comment

Safe recruitment related topics comprised a significant component of the Section 11 audit the Board partner agencies have completed. The group has undertaken some preliminary analysis of the returns and has been commissioned by the QA group to review partner agencies employment standards in greater detail and report back to the Board by October 2011

Some members have also contributed to a Peterborough City Council Safe Recruitment Task and Finish Group and when completed this work will be available to partner agencies for their use or amendment as appropriate

### **Cambridgeshire and Peterborough Child Death Overview Panel**

The Cambridgeshire Child Death Overview Panel (CDOP) is a subgroup of both the Peterborough Safeguarding Children Board (PSCB) and the Cambridgeshire Local Safeguarding Children Board (CLSCB). It was established in April 2009 and complies with the statutory requirements set out in Chapter 7 of "Working Together to Safeguard Children" 2010. Its statutory function is to review all child deaths in Peterborough and Cambridgeshire. There are two interrelated processes for reviewing child deaths, the paper based review of all the details by fixed core membership panel and the rapid response team.

The purpose of the review is to assess whether the death was preventable, which might prompt action to prevent future such deaths or to identify any patterns or trends in the local data and report these to the LSCB

In the past twelve months, 58 children died in Peterborough and Cambridgeshire and 58 children have been reviewed, 38 from Cambridgeshire and 20 from Peterborough. The Annual report can be found on our website and relates to information about deaths reviewed in the last year, not deaths in this calendar year. Of deaths

reviewed, 20 were unexpected, 3 had Serious Case Reviews (SCR) completed, for another a health management review was completed, and for another a SCR was considered but not deemed necessary following a post mortem report. Of the children reviewed, modifiable factors were identified for 7, which could potentially reduce deaths in the future.

Whilst there may be many adverse conditions or events leading to a death of a child, the main areas where modifications could make a difference were:

- Road related deaths.
- Self-harm.
- Drowning,
- and deaths of infants or babies with correlating factors, for example deprivation, young parents, chaotic lifestyles, mental health problems.

## **New Developments and Good News**

### **Escalation**

In May 2010, a strengthened escalation policy was approved in order to assist all partners in resolving disagreements/issues in work relating to the protection of children & young people.

The key principle underpinning the policy is “it is every professional’s responsibility to ‘problem solve’. The aim must be to resolve a professional disagreement at the earliest possible stage as smoothly as possible, always keeping in mind that the child and young person’s safety and welfare is the paramount consideration.

### **Front Door arrangements**

A very useful workshop was held in December 2010 to consider the experience of agencies’ use of the Common Assessment Framework (CAF) and referrals to Children’s Social Care. 20 representatives from Health, Education, Schools, Social Care, Youth Offending, CAF/CASS and Integrated Youth Support debated the issue.

The Board is now receiving information regarding outcomes from the CAF process from the integrated processes project group. In addition Peterborough City Council is launching a new integrated front office for Children’s Social Care.

### **Road Safety Research**

In March 2010 the Cambridgeshire and Peterborough Child Death Overview Panel approached Young Lives to carry out some research with young people looking at; what makes a good road safety message? How should road safety messages be delivered? and where should they be delivered?

Acknowledging the Cambridgeshire and Peterborough Road Safety Team already have a programme they run in schools, we were asked to work with young people not in mainstream education to collect their thoughts and ideas. In total 34 young people from 5 different groups took part in this research project. The full report can be viewed here:

[http://young-lives.org.uk/content\\_page.php?cid=225&osCsid=a50b03290882df6e189e4090b9ddbba8](http://young-lives.org.uk/content_page.php?cid=225&osCsid=a50b03290882df6e189e4090b9ddbba8)

## **Young Lives**

### **What worries young people?**

Peterborough City Council wanted to commission a project that not only addressed the current issues that young people face, but that also engaged them in a fun activity and gave them a means of expressing themselves and developing skills. As a professional actor/director Rosie Jones from Blumint Media was asked to work with the young people, discover what concerned them, and then devise a piece of theatre relating to those issues.

They developed a short piece called "Sexting: Privates in Public". It deals with young people sending images of themselves via text message and the possible harmful outcomes. It was very well-received by the Council and Safeguarding Boards, and Rosie is currently arranging to take the show to various schools and colleges in the area. The show is best suited for Year 10 (but would also be fine for years 9 and 11) and is approximately 15 minutes in length.

### **Voluntary Sector Conference: There is no excuse for Child Abuse**

In January 2011 Young Lives held an event entitled "There's no Excuse for Child Abuse". The presenters were Donald Findlater from Stop it Now, both Cambridgeshire and Peterborough Local Authority Designated Officers (LADO), Richard Oliver from the Paedophile Investigations and High Tech Crime Unit, both Cambridgeshire and Peterborough Training Managers and Flick Schofield Chair of both Cambridgeshire & Peterborough LSCB's.

The event was well attended with 43 attendees from a wide range of organisations.

### **An example of positive working together: Police and Social Care**

The Child Abuse Investigations Unit, have had another productive year ensuring that the police's responsibilities to protect children are addressed. Here is an example to illustrate this work:

Following a disclosure from a young girl that a relative was sexually abusing her and the perpetrator had potential access to other children, police acted quickly and arrested the suspect. In conjunction with Children's Social Care the Police set about identifying and protecting other children that may have also been at risk from this person. He suggested that the allegations were all made up, inferring that the victim had had a troubled childhood and that he would never have abused her. By securing physical evidence, further information was obtained of the abuse. The perpetrator denied any involvement, even suggesting that other relatives could have been involved. Again, through diligent and detailed investigations, the only person that could have committed the offences disclosed by the victim was the suspect. He was subsequently charged and received a custodial sentence and on release will be subject to Sexual Offences Prevention Order, which will restrict his contact with children in the future.

## **Peterborough and Stamford Hospitals NHS Foundation Trust**

The Named Nurse, Assistant Named Nurse and the Named Midwife are now situated within one office in the new Peterborough hospital, which is a very positive move resulting in improved team working.

Following the visit to Peterborough and Stamford Hospitals NHS Foundation Trust by the Care Quality Commission in November 2009, the trust set up a Children and Adults Safeguarding Committee. The success of this committee has been shown in the improvement of all safeguarding children's services within the trust and this has been backed up by the improved Section 11 report which was completed in January 2011.

The maternity team from Peterborough and Stamford NHS Foundation Trust celebrated after being highly commended in an award from the All-Party Parliamentary Group on Maternity (APPGM).

The team, based in Peterborough's maternity unit, was recognised in the 'inclusive services for disadvantaged groups and communities' category at the awards, which acknowledge inspiring or innovative work in improving local maternity services. They were presented at the APPGM summer reception on Monday (19 July) at the Terrace Pavilion, Houses of Parliament.

The APPGM, which is serviced by the NCT charity, is a cross-party group whose aim is to highlight maternity issues within Parliament and bring together health professionals and service users with politicians.

The team was rewarded for its work with vulnerable women.

Some of the aims of the initiative were to reduce non-attendance at appointments; provide outreach services to vulnerable women, including those who have suffered abuse, have addiction problems, learning needs or mental health issues; provide a one-stop shop model for antenatal care; whilst providing individualised care to woman and their families and working in partnership with other agencies.

In October 2011 the Named Midwife was the winner of Peterborough and Stamford Hospitals NHS Foundation Trust living the Values Award (Caring) for her work within Safeguarding and caring for Vulnerable Women. This all falls within the values of Peterborough and Stamford Hospitals NHS Foundation Trust of Caring Creatively for Families in the Community.

## **Health Safeguarding Groups**

In 2010/11 Cambridgeshire and Peterborough Health Safeguarding Children groups have combined to form a county wide forum.

The county wide group ensures the promotion of best practise consistently across the health economy and is a sub group of both the Cambridgeshire and Peterborough Safeguarding Children Boards.

The meeting is attended by Designated and Named Safeguarding Children Professionals, Designated professionals for Looked After Children, Lead Commissioners for children, young people and maternity services, Managers with lead responsibility for safeguarding.

The group meets bi – monthly and has a range of objectives which include

- Sharing best practise
- Planning of training.

- Monitoring and reviewing recommendations from audits inspections and serious case reviews
- Promoting ways of working with agencies.
- Discussing new and updated policies produced by the LSCB.

Our priorities for 2011/12 are

- Maintaining focus on integrated collaborative safeguarding working practices during organisational changes across the agencies – sharing the lessons.
- Implications from the Eileen Munroe report.
- Promoting outcome focused auditing.

It has remained our priority to ensure that Safeguarding Children is at the heart of all commissioning and provider arrangements.

### **Cambridgeshire and Peterborough Foundation Trust**

The safeguarding team have created a number of new resources to help staff develop their knowledge and competence in identifying and managing safeguarding concerns. This includes a new handbook and a range of staff briefings on subjects from e-safety to dealing with disclosures. A new e-learning module has significantly improved staff uptake of mandatory training. Significant work has gone into developing clear guidance for women during the peri-natal period and for children displaying sexualised behaviours. The safeguarding team look forward to exciting opportunities resulting from working with new colleagues from Peterborough Children's Services.

### **CAFCASS**

The Private Law process has become standardised for efficiency through the Cafcass national Business Centre located in Coventry. All new applications in Private Law –Residence and Contact, are progressed in accordance with the president's Renewed Interim Guidance (1<sup>st</sup> April 2010) and in line with the Practice Direction (effective from 1<sup>st</sup> April 2010). Applications are screened within 24 hours of receipt – requests are made for checks with the police and the local authority.

On 1 October 2010, a new Early Intervention Team was implemented to ensure all applications to the Court have been assessed for any risk issues and these safeguarding assessments are filed in a letter to the Court prior to the first directions appointment. The Early Intervention team ensure that all checks are returned and the parties are interviewed by telephone. Cafcass Practitioners attend at the all first directions appointment to advice the Court and assist with ensuring that any decisions taking for progressing the matter are safe.

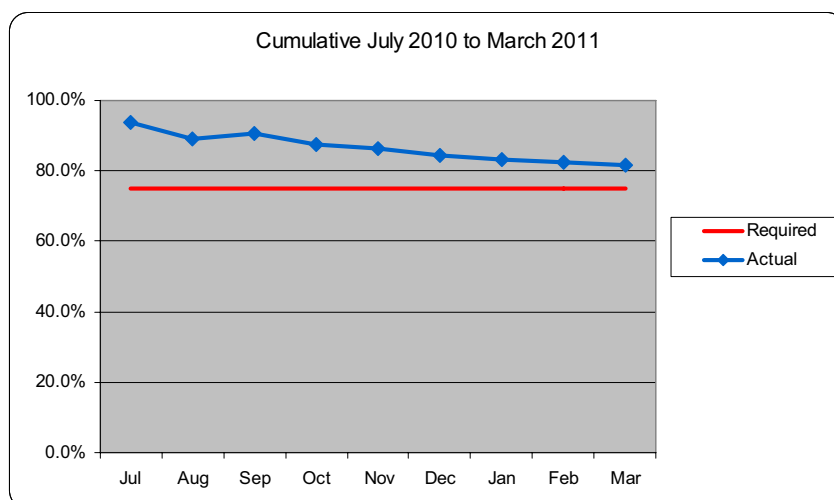
## Post Ofsted Inspection

Following on from the Inspection by Ofsted of Safeguarding and Looked After Children's Services in March 2010, an improvement notice was served on the City Council which resulted in an action plan being developed. A Project Management Board was established and the Board monitors the improvement notice targets. The Chair of PSCB is a member of that Management Board.

The following information shows the end of year performance against the targets set by the Department of Children, Schools and Families, now the Department for Education. It demonstrates improvement in all the identified areas over the year. In addition the Chair and Business Manager from the PSCB have undertaken audits on aspects of multi agency work such as the assessments of unborn babies and initial and review child protection conferences. In this way the Board is able to demonstrate a more robust approach to scrutiny.

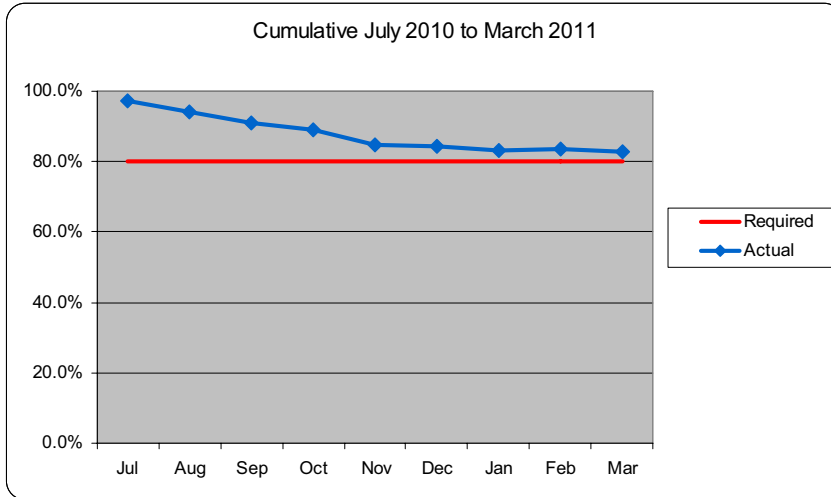
### 1. 75% Initial Assessments completed within 7 working days.

no. completed	no. within time	% within time
854	696	81.5%



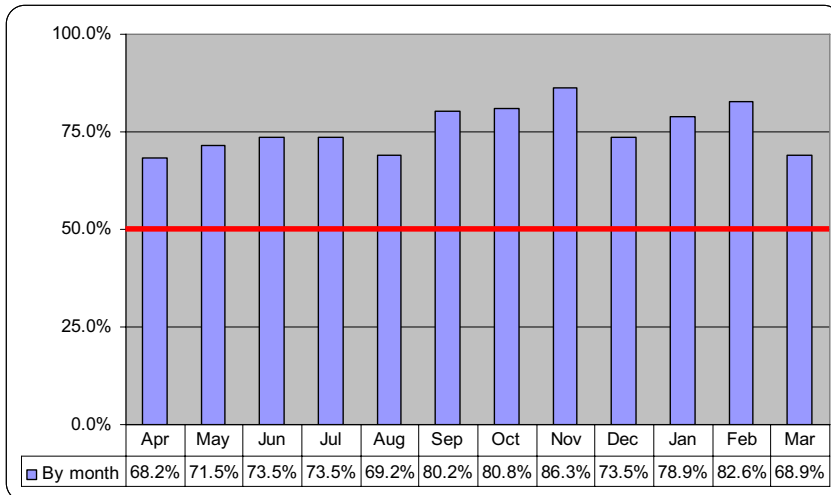
**2. 80% Core assessments completed within 35 working days.**

no. completed	no. within time	% within time
286	237	82.9%



**3. Percentage of children referred to Children’s Social Care which went on to an initial assessment does not drop below 50% in any given reporting month**

68.2%





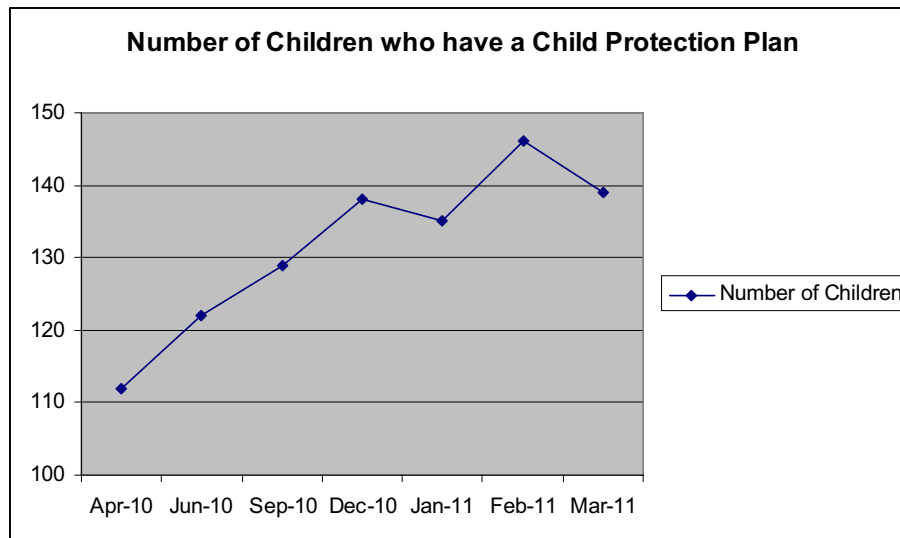
## SUMMARY OF RELEVANT CHILD PROTECTION INFORMATION

Peterborough Safeguarding Children Board receives a 3 monthly report on relevant child protection activity from the Safeguarding Team Manager.

Below is a summary for the year April 2010 – March 2011.

### Number of children who have a child protection plan

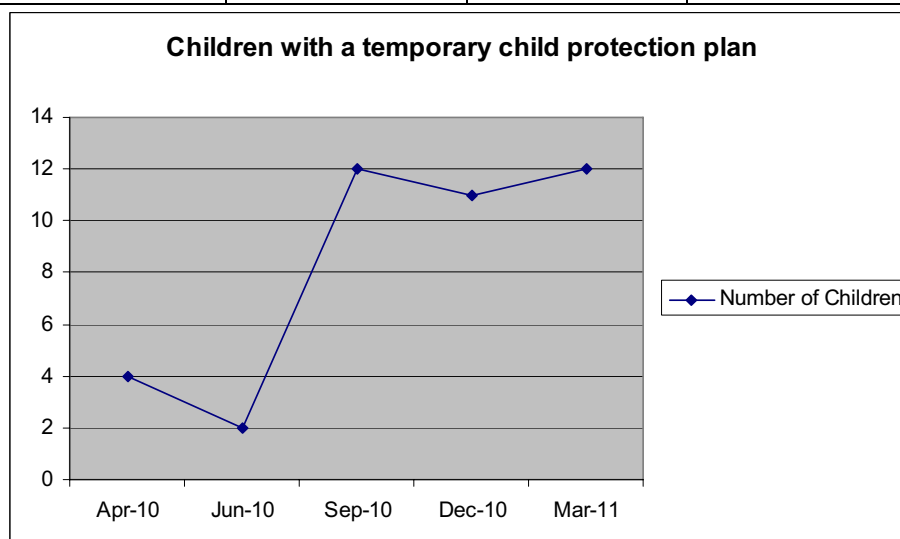
April 2010	June 2010	Sep 2010	Dec 2010	Jan 2011	Feb 2011	March 2011
112	122	129	138	135	136	139



This increase in Peterborough is broadly in line with the reported increase nationally.

### Children with a temporary child protection plan

April 2010	June 2010	Sep 2010	Dec 2010	Mar 2011
4	2	12	11	12



There continues to be an increase in the number of children and young people who have a temporary child protection plan as shown above. From these temporary plans 14 children from 5 families subsequently settled and have child protection plans in the city.

## AGE AND GENDER

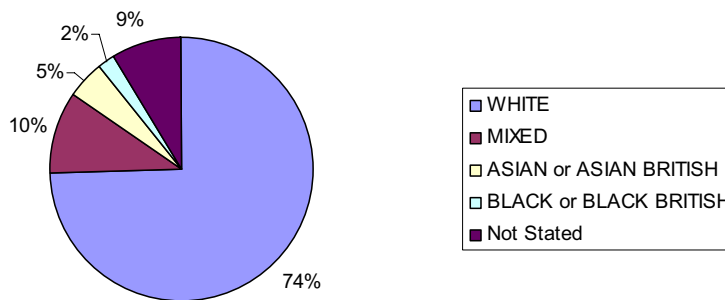
By the end of March 2011, 46.7% of children subject to a child protection plan were under 5 years old. This remains higher than general trends in other local authorities who see approximately 1/3<sup>rd</sup> in each age range. There remains a higher rate of males subject to a child protection plan than females.

Age	April	June	Sept	Dec	Jan 11	Feb 11	March 11
Under 1	12	16	19	14	13	14	11
1 - 4	38	43	42	49	52	51	54
5 - 9	30	29	32	41	35	35	42
10 - 15	32	34	35	29	31	33	29
16 +			1	5	4	3	3
<b>Gender</b>							
<b>Male</b>	66	69	75	73	74	72	77
<b>Female</b>	46	53	54	65	61	64	62

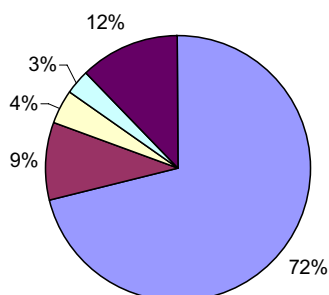
## ETHNICITY OF CHILDREN WITH A CHILD PROTECTION PLAN

There have been some minor changes in the ethnic breakdown of children with a child protection plan but this remains generally consistent with data from last year when each month recorded similar figures.

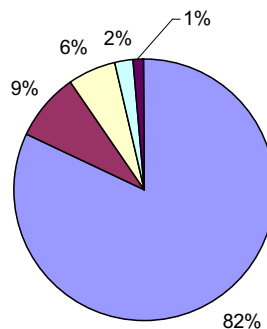
**Ethnic Background June 2010**



**Ethnic Background Dec 2010**



**Ethnic Background March 2011**



## CATEGORIES OF ABUSE

There had been a practice in Peterborough of using a combination of categories. This is not in line with guidance in Working Together. This was addressed in September. The following table shows a continued reduction in the use of multiple categories.

### Category of abuse or neglect which triggered the Child Protection Plan

	April	June	Sept	Dec	Jan	Feb	Mar
<b>Neglect</b>	31	37	32	49	57	59	66
<b>Physical</b>	1	1	1	11	10	11	15
<b>Sexual</b>	20	16	11	2			
<b>Emotional</b>	19	20	27	35	34	38	38
<b>Combination</b>	42	48	58	41	34	28	20

Category of abuse as a % nationally. (Taken from the 2011 presentation "A World of Change in Child Protection" by R Sneddon & M Calder, Calder Training and Consultancy.)

	1997	2003	2004	2005	2006	2007	2008	2009	2010
<b>Neglect</b>	36%	39%	41%	43%	43%	44%	45%	45%	43%
<b>Physical</b>	36%	19%	19%	18%	16%	15%	15%	15%	14%
<b>Sexual</b>	21%	10%	9%	9%	8%	7%	7%	6%	5%
<b>Emotional</b>	14%	18%	18%	19%	21%	23%	25%	25%	28%
<b>Combination</b>	1%	15%	14%	12%	11%	10%	7%	9%	10%

The table below shows how the Peterborough figures for 2010 - 2011 compare with the National Figures given over.

	2010 National %	March 2011 Peterborough
<b>Neglect</b>	43%	48%
<b>Physical</b>	14%	11%
<b>Sexual</b>	5%	0%
<b>Emotional</b>	28%	27%
<b>Combination</b>	10%	14%

This suggests that we are now broadly in line with the national figures in the categories used.

## NEW AND DISCONTINUED CHILD PROTECTION PLANS

Month	New Child Protection Plans	Discontinued Child Protection Plans	Variance
<b>April</b>	15	17	-2
<b>June</b>	20	13	7
<b>Sept</b>	11	11	0
<b>Dec</b>	11	4	7
<b>Jan 11</b>	10	14	-4
<b>Feb 11</b>	6	6	0
<b>Mar 11</b>	11	14	3

## **LENGTH OF TIME THAT CHILDREN ARE SUBJECT TO A CHILD PROTECTION PLAN**

On 31<sup>st</sup> March 2011 the number of children with a child protection plan for 12 months or more was 18 children (from 9 families). There were 2 children (from 1 family) who had a child protection plan for 2 years or more.

The Child Protection Co-ordinators have a robust process in place for monitoring those children that have had 3 Child Protection Conferences, i.e. 15 months with a Child Protection Plan. This ensures that the effectiveness of the plan is reviewed and monitored in order to be satisfied that successful interventions are being achieved to reduce or mitigate potential harm and to assure a sustainable plan.

With regard to reviews of child protection cases held within timescale Peterborough has continued to achieve 100% against this target.

## **FUTURE PLANS FOR THE IMPROVEMENT OF THE SERVICE FOR PARENTS AND CHILDREN**

### **Parental Feedback**

The Safeguarding Team have developed a questionnaire that will be used when a child protection plan has been removed as a result of positive work with the family and the risk being reduced.. This was implemented in 1st February 2011.

The feedback from families will be used to develop the service and the results will be included in the regular reports to the Safeguarding Board.

## **INVOLVEMENT OF CHILDREN AND YOUNG PEOPLE**

The service is very aware that it needs to develop the way in which children and young people are enabled to participate in the child protection process. The Child Protection Coordinators are working with Social Workers, from the point of referral to the Safeguarding Service, to help them be clear about how a child or young person's views will be heard by conference. The Coordinators are supporting the view that there should be a very good reason why there would not be a referral to the advocacy service for a young person, rather than a referral to advocacy was the exception. Coordinators are also now during the opening of a conference asking, and recording, whether any young person has had the opportunity to attend the conference, why they are not present and how their views will be represented.

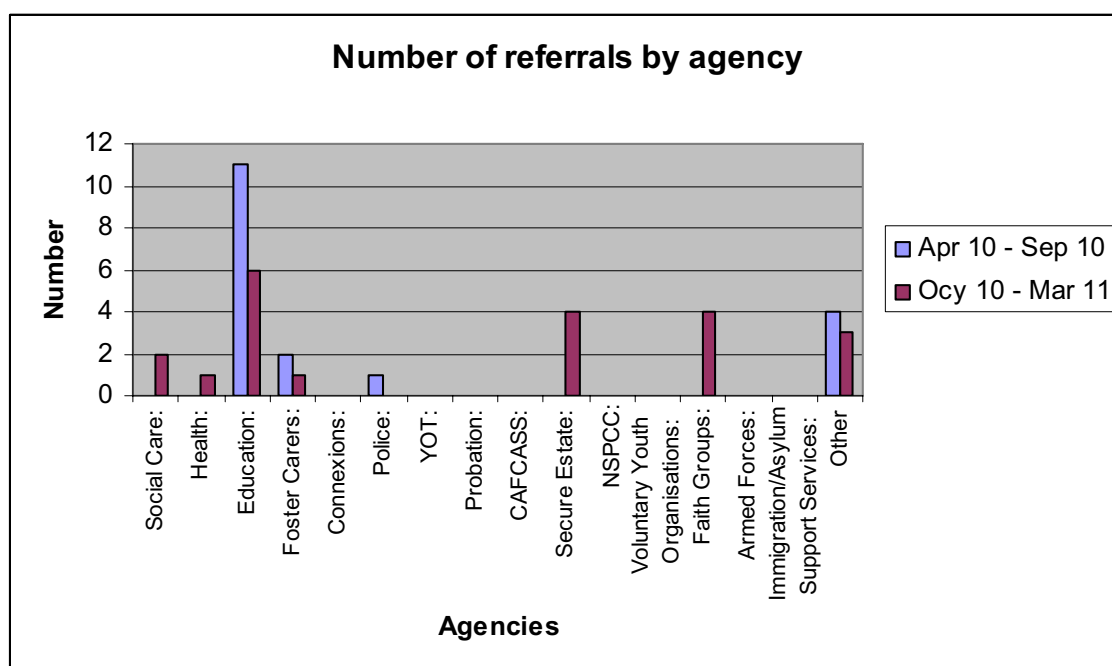
This is a beginning in engaging young people in the process and the service will continue to develop this in the coming months.

## SUMMARY OF DETAILS PERTAINING TO THE LOCAL AUTHORITY DESIGNATED OFFICER (LADO)

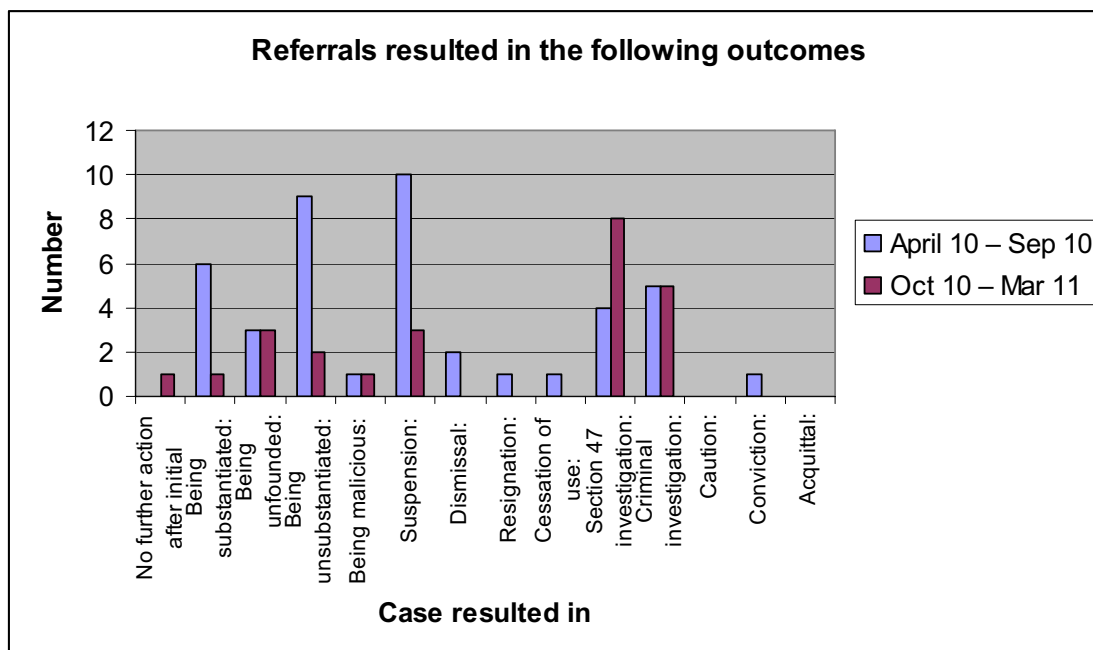
As with child protection activity Peterborough Safeguarding Children Board receives a 6 monthly report. Below is a summary for the year April 2010 – March 2011.

Working Together 2006 introduced the concept of the Local Authority Designated Officer (LADO) who has the responsibility to have oversight of all allegations against a professional working with children from beginning to end, (subsequently updated by Working Together 2010). The LADO must also provide advice to employers, liaise with the police and other agencies, monitor the progress of cases, collect relevant data and report on this data. The LSCB has a responsibility within this guidance for ensuring that there is effective inter-agency procedures in place for dealing with allegations against people who work with children, and for monitoring and evaluating the effectiveness of these procedures.

<b>Total number of allegations referred to the Local Authority Designated Officer (LADO)</b>		
<b>Number of Allegations</b>	<b>Apr 10 – Sep 10:</b>	<b>Oct 10 – Mar 11:</b>
	<b>19</b>	<b>21</b>



The highest number of referrals came from those groups that have the most direct contact with children and young people and the highest percentage of allegations concern physical abuse, followed by sexual abuse.



**Resolution:**

Working Together 2010 at 6.33 states:

*In evaluating the effectiveness of local procedures LSCBs should have regard to the need to complete cases expeditiously. Data about allegations made against education staff show this it is reasonable to expect that 80% of cases should be resolved within 1 month, 90% within three months and that all but the most exceptional cases should be completed within 12 months, although it is unlikely that cases require a criminal prosecution or a complex police investigation can be completed in less than three months.*

It goes on to state at Appendix 5; 11:

*Indicative target timescales are shown..... Those are not performance indicators: the time taken to investigate and resolve individual cases depends on a variety of factors including the nature, seriousness and complexity of the allegation, but they provide useful targets to aim for that are achievable in many cases.*

**Resolution Data:**

Resolution time:	April 10 – March 11
Concluded within 1 month	17 (41.5%)
Concluded within 3 months	5 (12.2%)
Concluded within 12 months	3 (7.3%)
Concluded within 12+ months	1 (2.4%)
Ongoing	15 (36.6%)
<b>Total</b>	<b>41</b>

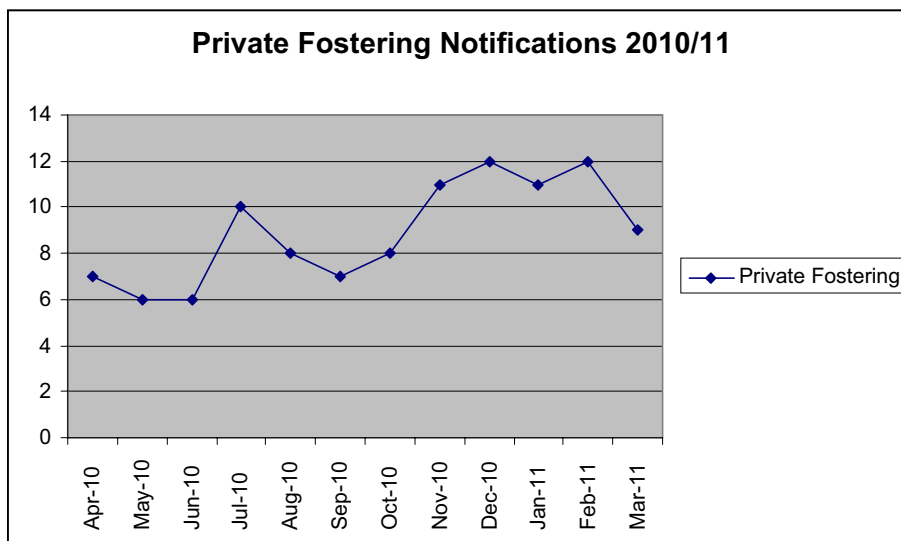
This data reveals Peterborough's service is in line with expected timescales.

The LADO is working closely with regional colleagues to begin to understand each others thresholds, to inform and fuller discussions about LADO practices and to develop greater consistency in practices across the Eastern Region.

## PRIVATE FOSTERING

### WHAT IS PRIVATE FOSTERING?

If you are under 16 (or 18, if you are disabled) and you are looked after by someone else who is not a close relative (your brother, sister, aunt, uncle, grandparent, legal guardian or step-parent), for more than 28 days, then you are being privately fostered. The person who is looking after you is a private foster carer and the law says that Children's Services must be told, because it is their job to make sure that children and young people are looked after properly.



The private fostering officer has continued to raise the profile of private fostering within the City. This is an ongoing process, and all partners are asked to be vigilant in assisting in recognising situations which are private fostering.

## **BUDGET 2010 - 11:**

### **Contributions from partner agencies:**

<b>Income in £ from Agency</b>	<b>2010 - 11</b>
<b>Peterborough City Council:</b>	68,915
Children's Social Care	
Learning & Skills	
Youth Offending Service	
Young People's Service	
<b>Health</b>	54,642
<b>Police</b>	39,741
<b>Probation</b>	11,044
<b>CAFCASS</b>	550
<b>TOTAL</b>	<b>174,892</b>

### **Costs:**

<b>Staff Costs (inc. on costs)</b>	110,765
<b>Independent Chairing – LSCB</b>	29,192
<b>Printing &amp; Publications includes translations</b>	15,549
<b>Website</b>	5,340
<b>Consultants (Overview Authors and trainers)</b>	9,890
<b>Training venues &amp; refreshments</b>	7,853
<b>Other Supplies and Services (includes photocopying, stationery etc)</b>	2,817
<b>TOTAL</b>	<b>181,406</b>



## Business Plan 2011-2012

Our overarching strategic objective remains to scrutinise and challenge the effectiveness of services delivered to children and families in Peterborough in order for children and young people to be safe and achieve positive outcomes.  
Each group is responsible for their delivering their own work plan to progress their objectives

### PERFORMANCE MANAGEMENT

	Objective	Lead	Actions & Timescales	Outcome
1.	Embedded performance management framework	QA group	See Framework in Appendix 2	Board members have sufficient knowledge and understanding to challenge individual agencies as appropriate

### IMPROVE PROCESSES AND PROCEDURES

	Objective	Lead	Actions & Timescales	Outcome
2.	Ensure a confident and effective workforce through safe recruitment practices	SEOG group  QA group	Implement training and procedures  Audit HR files Detailed on group workplan	Action plan following audit
3.	Implement and embed recommendations from the Munro report and the Government's response to it	PSCB Chairs group	Deliver multi-agency workshops Following publication of report (May 2011)	LSCB meets revised requirements

## IMPROVE PRACTICE

	Objective	Lead	Actions & Timescales	Outcome
4.	<p>Ensure PSCB policies, procedures and practice guidance are developed, reviewed and implemented and compliant with Equalities Legislation In particular review and update:</p> <ul style="list-style-type: none"> <li>• Guidance for working with sexually active young people</li> <li>• Guidance for working with families experiencing domestic violence</li> <li>• Joint mental health protocol</li> <li>• Provision of therapy for child witnesses</li> <li>• E-Safety guidance</li> <li>• Updating the pre-birth procedures</li> <li>• Children missing from home and care protocol</li> </ul>	<p>Joint PPP group</p> <p>QA group</p> <p>E-Safety group</p>	<p>Detailed on the PPP work plan</p>	<p>Updated practice guidance available on website</p>
5.	<p>Work more closely with the adult safeguarding board regarding areas of joint interest (single delivery plan)</p>	<p>LSCB Chair &amp; PSCB Business Manager</p>	<p>Combine Communications subcommittees September 2011</p> <p>Identify areas for joint work October 2011</p>	<p>Raised awareness of safeguarding in the community</p>

## TRAINING

	<b>Objective</b>	<b>Lead</b>	<b>Actions &amp; Timescales</b>	<b>Outcome</b>
6.	Increase effectiveness and efficiency of training delivery	Strategic Learning & Development group	Detailed on work plan	Training evaluations
7.	Ensure all agencies in Peterborough submit their single agency training for validation to PSCB	Strategic Learning & Development group	Arrange regular validation panels - 3 in the year	Agency training is included

## RAISE PUBLIC AWARENESS

	<b>Objective</b>	<b>Lead</b>	<b>Actions &amp; Timescales</b>	<b>Outcome</b>
8.	Develop a communication strategy to raise awareness. This should include a mechanism to ensure children and young people are involved.	Communication & Information group	Detailed on Comms work plan	Raised awareness of safeguarding across Peterborough

APPENDIX 1

**Role and Responsibilities of Peterborough Safeguarding Children Board**

The Board has the following members:

<b>Name</b>	<b>Agency</b>
Felicity (Flick) Schofield	Independent Chair from 1 May 2010
John Richards	Director Children's Services & Chair of Children's Trust Executive Group
Jackie Day	Independent Chair - Child Death Overview Panel
Andrew Brunt	Assistant Director Children's Social Care from July 2010
Mel Collins	Assistant Director, Learning & Skills
Sue Mitchell	Associate Director Commissioning for Public Health, Children and Maternity Services, NHS Peterborough until September 2010
Janet Dullaghan	Assistant Director Children's Community Health from July 2010
Alison Reid	Chief Operating Officer, Peterborough Community Services until November 2010
Mandy Renton	Executive Nurse NHS Cambridgeshire and Peterborough from November 2010
Simon Megicks Mark Hopkins	Det.Supt Cambridgeshire Constabulary until January 2011 Assistant Chief Constable Cambridgeshire Constabulary from January 2011
Tim Bryson	Director of Nursing & Quality, Cambs & Peterborough Foundation Trust
Chris Wilkinson	Director of Nursing, Peterborough & Stamford Hospitals NHS Foundation Trust
Margaret Lowe Mike Dyson	Assistant Chief Probation Officer, Cambridgeshire until September 2010 Assistant chief Probation Officer, Cambridgeshire from November 2010
Issy Atkinson	Service Manager, CAFCASS
Lynn Chesterton	Integrated Safeguarding Service Manager, Children's Social Care
Venkat Reddy	Designated Doctor Safeguarding Children, NHS Peterborough
Julie Darkin Ann Marie Aslett	Designated Nurse Safeguarding Children Peterborough NHS until November 2010 Designated Nurse Safeguarding Children, NHS Cambridgeshire and Peterborough from March

## APPENDIX 1

	2011
Ted Welsh	Team Manager, NSPCC until January 2011
Nick Edwards	Service Manager , NSPCC from March 2011
Nikki Davis	Manager of Entry to Employment, Peterborough Adult Learning Service
Tim Bishop	Assistant Director, Adult Social Care
Wendy Coleman	Community Safety Advisor, Cambs Fire and Rescue Service
Becky Morland	Psychologist Youth Offending Service
Lia Howlett	Young-Lives; representing the voluntary sector until December 2010
Angela Haylock	Young Lives; representing the voluntary sector from January 2011
Kathy McDermott	Head Teacher ;Representing Primary Schools
Georgie Billin	Asst. Principal; Representing Secondary Schools
Cllr John Holdich O.B.E	Lead Member, Education, Skills and University
Cllr Sheila Scott	Lead Member, Children's Services
Elaine Lewis / Marie Southgate	Legal Services Peterborough City Council

Meetings are held bi-monthly.

Role and responsibilities:

- to ensure the PSCB and its Operational groups fulfil the statutory functions as laid out in Working Together 2006 (revised 2010)
- to provide strategic direction, co-ordination and planning in respect of the interagency safeguarding functions of the Board
- to be an effective motivator for setting and maintaining standards for the work of Peterborough Safeguarding Children Board
- to undertake the Board's monitoring and inspection role in respect of any partner organisation that is not performing effectively
- to agree the budget for the Board
- to maintain a focus on safeguarding during times of organisational change

### **Wider Board Membership**

These members contribute to the work of Peterborough Safeguarding Children Board through applying their expertise to the Operational Groups or time limited task groups

Roles and responsibilities:

- to carry out specific tasks, e.g. reviewing serious cases or identifying inter-agency training needs
- to provide specialist advice, e.g. in respect of children with disabilities or adults who pose a risk to children

## APPENDIX 1

- to bring together representatives of a sector to discuss relevant issues, e.g. the voluntary and community sector, faith groups.

### **Operational Chairs**

The **Operational Chairs Group** is drawn from the wider board membership and meets bi-monthly to ensure that the business of the PSCB is coordinated and focussed

Roles and responsibilities:

- to devise the draft PSCB Work Programme based on the priorities agreed by the Board
- to ensure all operational groups establish their own work plan based on the PSCB Work Programme
- to ensure review progress of the work plans
- to identify and coordinate any work which crosses over between groups
- to produce the draft Annual Report
- to bring to the attention of the Board any matter which is a potential challenge to the PSCB achieving its aims.

### **Serious Case Review Group**

The PSCB has the responsibility for:

- managing the process of undertaking a Serious Case Review (SCR)
- appointing an independent SCR panel chair and independent overview writer
- quality assuring the documentation and process
- ensuring Ofsted requirements and national guidance [Working Together] are fulfilled.

The PSCB will lead the reviews of serious cases which may indicate operational safeguarding arrangements within the Children's Trust and across agencies may not be of a satisfactory standard.

The PSCB will co-ordinate and disseminate the lessons to be learned and monitor the effectiveness of the Board and the Children's Trust to deliver against the actions recommended by the SCR.

The PSCB has responsibility for ensuring that the collaborative response of the Children's Trust and the Board for an SCR meets the Ofsted regulatory requirements and inspection standards

### **Child Death Overview Panel**

The PSCB has the responsibility for the statutory Child Death Overview Panel and is working with Cambridgeshire Safeguarding Children Board to ensure a coordinated response to all child deaths across the county. A joint Child Death Review Panel has been established to

- collect and analyse information about the deaths of all children in the area and ensuring any necessary action is taken

## APPENDIX 1

- put in place procedures for ensuring a co-ordinated response by all relevant agencies to the unexpected death of a child and, once those procedures are in place, to monitor their effectiveness
- The PSCB will disseminate the work of the panel to the Children's Trust to inform strategic service development where relevant.

### **The panel consists of membership from the following:**

- Jackie Day, Independent Chair
- Cambridge University Hospitals NHS Foundation Trust
- Peterborough and Stamford Hospitals NHS Foundation Trust
- Hinchingsbrooke Healthcare NHS Trust
- Public Health for both Cambridgeshire and Peterborough
- Cambridgeshire County Council (Children and Young People's Service)
- Peterborough City Council Children's Services
- Cambridgeshire Constabulary
- Designated Paediatricians for safeguarding
- Designated Nurses
- A representative from the coroners office
- NHS Peterborough (Commissioning and Provider)
- NHS Cambridgeshire Primary Care Trust (Commissioning and Provider)
- East of England Ambulance Service NHS Trust
- Business Managers from Cambridgeshire and Peterborough LSCB's
- Other members to be co-opted as and when appropriate to ensure membership reflects the characteristics of the local population, provide a perspective from the independent sector, or contribute to the discussion of certain types of death

The Chair and Vice Chair are accountable to the LSCB Chair

### **Policy, Practice and Procedure Group**

The PSCB has the responsibility for:

- developing and implementing local safeguarding procedures
- ensuring Children's Trust appropriately applies policies, procedures and protocols
- engaging with, receiving, researching and disseminating national guidance, good practice and initiatives e.g. The PSCB would build primary relationship with Government Departments as appropriate.

The PSCB will oversee and identify areas of good practice and areas requiring further practice development and/or protocols for local delivery e.g. recommendations from an SCR on inspection.

The PSCB will "horizon scan" national good practice and new national guidance and will keep the Trust informed of those.

**NB:** As from Jan 2011 this has become a joint group with Cambridgeshire LSCB

## APPENDIX 1

### **Communication and Information Group**

PSCB has the responsibility for:

- raising public and organisational awareness of safeguarding
- providing information about the work of PSCB, e.g. via leaflets, PSCB website
- providing information for children and parents involved in child protection processes
- consulting on relevant issues with children, young people, parents and carers.
- establishing a media strategy on behalf of the PSCB which includes how safeguarding will be positively marketed and promoted through the media

The PSCB will be responsible for the annual report to the Children's Trust which will comment on safeguarding within the city

### **Strategic Learning and Development Group**

The PSCB has the responsibility for:

- Ensuring there is an effective safeguarding training strategy that is compatible with the children's services Workforce Development Strategy.
- Being assured that the Children's Trust workforce in individual and integrated services are being appropriately trained.
- Reporting to the trust on the effectiveness of training.
- Validating training provided.

### **Validation and Monitoring of Training**

This role for Safeguarding Boards was set out in Working Together 2010. Peterborough, Cambridgeshire and Norfolk Local Safeguarding Children Boards have jointly agreed a validation process that used to validate/endorse basic safeguarding training across the 3 areas. The idea behind the validation is to ensure that safeguarding training that is being delivered is good quality and includes up to date relevant information.

PSCB has been commissioned by the Children's Trust to deliver safeguarding training and at the same time PSCB is statutorily responsible for the quality assurance of training

Peterborough Safeguarding Children Board will contribute to, and work within, the framework of the workforce strategy and will advise the Children's Trust of any training and development issues.



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### **Quality Assurance Group:**

The PSCB has the responsibility for monitoring the performance of the Children's Trust

- This will be done through monitoring performance against national indicators, regular audits and joint audits.
- The indicators form part of local area inspections as an integrated approach to measure how well partners serve the local population
- In addition monitoring the organisations with a duty under Section 11 of the Children Act 2004, or section 175 or section 157 of the Education Act to ensure they are fulfilling their statutory obligations

This will be the major vehicle for advising the Children's Trust of what the PSCB regards as the challenges for the Children's Trust to address.

### **Safer Employment Operations Group**

This group has the responsibility to establish effective recruitment processes and practice to keep children and young people safe.

It will:

- Promote safe practice
- Challenge peer and unsafe practice
- Support the provision of training
- Contribute to a safer recruitment strategy for children's services.

### **E-safety group**

Peterborough and Cambridgeshire have established a joint group in order to:

- Support agencies in the safer use of Information Technology
- To promote awareness of E-Safety issues
- To develop standards by which agencies can self audit
- To develop procedures for dealing with E-Safety incidents
- To support children and young peoples participation in developing information

### **Affiliated Groups**

The following groups, who have a particular focus on safeguarding within their areas of interest, are affiliated to the PSCB:

- Safeguarding in Education Group
- Peterborough Safeguarding Children Health Group

**Task Groups** – will be time limited and set up for specific purposes which are outside the remit of any of the Operational Groups. The Chair and members will be selected to meet the needs of the particular task.

## APPENDIX 2

### PETERBOROUGH LOCAL SAFEGUARDING CHILDREN BOARD PERFORMANCE MANAGEMENT FRAMEWORK

#### 1.0 Purpose

To set out the Performance Management Framework for Peterborough LSCB –outlining the principles upon which it is based and how it will be used to improve outcomes for children, young people and families.

#### 2.0 Principles

The Performance Management Framework has been developed in accordance with the guidance outlined in Working Together to Safeguard Children (March 2010) - Chapter 3 and in accordance with the following principles:

- **PSCB has a duty to monitor and evaluate the effectiveness of the safeguarding arrangements of the local authority and Board partners –**
- **The aim** of all quality assurance is to contribute to improved outcomes for children, young people and their families on the principle of the continuous cycle of improvement.
- **Establish clear leadership** – through the PSCB and through the joint PSCB and Children’s Trust Board three year Safeguarding Strategy 2011 2014.
- **Performance and quality data is a resource** - to support the Board and managers to continuously improve services and to ensure that the Board is informed and able to fulfil its monitoring and evaluation function.
- **Evidence what difference has been made** – using outcome measures, audits, service user feedback and service evaluations. This information will be used to improve performance and learn from both what works well and to identify areas for improvement.

#### 3.0 Elements of the Framework

To guide safeguarding activities in Peterborough, the Performance Management Framework requires:

- **A clear vision statement** – setting the direction of travel, priorities and plans for the Board enshrined in the published business plan for the Board and agreed by partners
- **Shared objectives and local priorities** – guiding the actions of the Board and sub-groups developed in consultation with Board and Trust members and identified in the Safeguarding Strategy
- **SMART targets** - (Specific, Measurable, Achievable, Relevant and Time Limited) defining clear milestones for improvement and progress within the Children's Trust data set
- **Resources** – professional contribution from partners by being members of the sub groups - to deliver the priorities

## APPENDIX 2

- **Key performance indicators** – to hold partner agencies accountable for compliance with performance standards, the delivery of agreed priorities and the effectiveness of arrangements for safeguarding
- **PSCB Learning and Development Strategy** – supporting staff across agencies to strengthen their knowledge, skills and abilities to achieve the required performance standards for safeguarding developed within the Strategic Learning and Development Group
- **Local Inter-Agency procedures**- reflecting national legislation, research and guidance.
- **PSCB Communications Strategy** – to include raising awareness of safeguarding successes and managing the perception of safeguarding to staff and members of the public developed within the Communication and Information Group.
- **Monitoring arrangements shared across agencies** –enabling the Board to measure progress as a result of partner agencies all contributing to a greater understanding of compliance with performance standards and supporting the evaluation of safeguarding activities through their own agency audits.

### 4.0 Quality assurance Framework 2011 - 2013

Subject	Report to/ frequency	Responsible	Purpose
Serious Case Review Action Plans (SCR's)	SCR Group to Chairs Group quarterly and PSCB six monthly	Chair of SCR Group	To enable the Board to monitor progress and impact from recommendations arising from serious case reviews.
S11 Audit	PSCB QA Group quarterly, Chairs Group and PSCB six monthly	PSCB chair person, PSCB Manager & chair of QA Group	To enable the Board to monitor partner agencies' progress in fulfilling their safeguarding duties under Section 11 of the Children Act 2004.
Single agency audits and quality assurance data	QA Group to Chairs Group six monthly and Board annually	QA Group	To assure the Board that members are monitoring their own safeguarding practice effectively. Reports to the board will identify any performance area which might be of concern to the Board, together with action being taken by the Agency.
Multi Agency Audits	2 multi agency audits each year as identified in the Business Plan, plus further audits may be undertaken in response to issues identified through	QA Group	To enable the Board to monitor key areas of safeguarding activity as identified in the Business Plan.

## APPENDIX 2

	<ul style="list-style-type: none"> <li>• Serious Case Reviews</li> <li>• Section 11 returns</li> <li>• Inspections</li> <li>• Single agency audits</li> </ul> <p>Reporting to Chairs Group and PSCB 6 monthly</p>		
PI's	QA Group to Chairs Group and PSCB quarterly	QA Group	To report to the Board on areas of safeguarding performance which the QA group has identified as priorities for the year.
Themed Reports	<p>Child protection conferencing data – quarterly</p> <p>LADO – half yearly</p> <p>Private Fostering – half yearly</p> <p>CAF – half yearly</p> <p>Details of Children and Young People reported missing from home and care</p>	Board Manager	To enable the Board to monitor performance in areas for which it has a statutory responsibility and/or which are identified in the Business Plan as a priority.
PSCB annual report	Chair of PSCB to Board annually	Chair of PSCB and Board Manager	To assure the Board that the PSCB is providing value for money and is effective in overseeing work undertaken and services provided to safeguard and promote the welfare of children.
Child Death Overview Data	Chair of CDOP to Chairs Group and PSCB half yearly	Chair of CDOP	

**EXTRACT FROM**

**A SAFEGUARDING STRATEGY FOR  
PETERBOROUGH'S CHILDREN & YOUNG  
PEOPLE**

**April 2011 – March 2014**



## ADDENDUM 1

### **1. INTRODUCTION**

- 1.1 Peterborough's shared vision for children and young people, as set out in the Children and Young People Plan, which will be reflected in the new Single Delivery Plan is to:

"create an environment where children and young people are safe and healthy, can enjoy what life has to offer them and have ambition and aspirations, where they achieve their goals and make a positive contribution for themselves, their family and their community."

- 1.2 Safeguarding the wellbeing of children and young people lies at the heart of this shared vision.
- 1.3 Peterborough's Children's Trust has a major role to play, in partnership with Peterborough Safeguarding Children Board, in safeguarding Peterborough's children and young people and promoting their welfare.
- 1.4 However, the Trust and Safeguarding Board are not the sole bodies with such duties. Awareness of safeguarding issues, as well as the implementation of good practices and robust procedures is the key to effective safeguarding across the city and its communities.
- 1.5 We all have a role to play in keeping children safe.
- 1.6 This strategy sets out how we can continue to improve our performance in safeguarding children and young people and also through members' own actions, encourage and enable other agencies and organisations to make their own required contribution.

### **2. ABOUT THIS STRATEGY**

- 2.1 This document outlines the Children's Trust's and the Safeguarding Board's joint strategic approach to strengthening arrangements for safeguarding and promoting the welfare of all children and young people in the city.
- 2.2 The strategy relates to and will involve all Trust and Board member agencies, alongside those provided on behalf of the Trust.
- 2.3 It is also linked with, and contributes to, the aims and activity of several other key local strategies and plans. These include the Safer Peterborough Partnership's community safety plan, Peterborough's Children and Young People Plan (2009-2012), the Peterborough Safeguarding Children Board's business plan, the emerging Greater Peterborough Partnership Single Delivery Plan.
- 2.5 It is a broad strategy, taking full account of national and local agendas, such as the development of the Common Assessment Framework (CAF), thresholds for needs assessment and service delivery, the Boards Annual Report, Serious Case Reviews and local inspections. The impact of these agendas will be evaluated at appropriate stages and any emergent issues considered and addressed as the strategy is revised and updated.

## ADDENDUM 1

### **3. PROCESS FOR DEVELOPING THE STRATEGY**

- 3.1 This strategy has been developed in response to a shared understanding that safeguarding services require continuous attention and improvement, both locally and nationally.
- 3.2 The strategy has been informed by a range of information, including needs data, the views of children and young people, the views of practitioners and partners and the outcomes of inspection and serious case reviews. Consultation has been carried out with all Board and Trust members through the annual joint meeting.
- 3.3 This Safeguarding Strategy covers the period April 2011 – March 2014. It will be regularly reviewed so that it responds to the changing needs of children, young people and families accordingly.
- 3.4 While safeguarding children and young people is everyone's business, there are certain teams and individuals with specific roles and responsibilities, whose work brings them into particular or regular contact with our most vulnerable children and young people. It is these staff groups who are the main focus of this Safeguarding Strategy. These include those people working within:
- ◆ Peterborough City Council children's social care services
  - ◆ Schools, including Governors
  - ◆ NHS Peterborough and Peterborough Community Services
  - ◆ Peterborough and Stamford Hospitals NHS Trust and Cambridgeshire and Peterborough NHS Foundation Trust
  - ◆ Cambridgeshire Constabulary
  - ◆ Other Peterborough City Council services, including universal and preventative services, neighbourhood services and adult social care services
  - ◆ Cambridgeshire and Peterborough Probation Trust
  - ◆ Cafcass
  - ◆ Cambridgeshire Fire and Rescue Service
  - ◆ Voluntary and community sector organisations working with children, families and parents

### **4. BACKGROUND & THE NATIONAL SAFEGUARDING AGENDA**

- 4.1 Multi-agency shortcomings when working to safeguard and promote the welfare of children were brought into the spotlight once again with the death of Baby Peter in 2007 and the subsequent second review of safeguarding services, led by Lord Laming.
- 4.2 Lord Laming's progress report made 58 recommendations which were immediately accepted by the Government. In response, Working Together was rewritten and reissued in 2010.
- 4.3 Working Together states that employers are responsible for ensuring that their staff are competent and confident in carrying out their responsibilities for Safeguarding and promoting children's and young people's welfare. In Peterborough the Children's Trust has commissioned the PSCB to deliver Safeguarding training on their behalf.

## ADDENDUM 1

### 5. **WHAT IS SAFEGUARDING?**

5.1 'Working Together to Safeguard Children 2010 defines safeguarding and promoting the welfare of children as:

- ◆ *Protecting children from maltreatment;*
- ◆ *Preventing impairment of children's health and development;*
- ◆ *ensuring that children are growing up in circumstances consistent with the provision of safe and effective care;*

and undertaking that role so as to enable those children to have optimum life chances and to enter adulthood successfully.

The document adds: *"Effective child protection is essential as part of wider work to safeguard and promote the welfare of children. However, all agencies and individuals should aim proactively to safeguard and promote the welfare of children so that the need for action to protect children from harm is reduced."*

5.2 The safeguarding agenda applies to, and poses considerable challenges for, *all* organisations and individuals who work or come into contact with children and families, or vulnerable adults who are parents, in the course of their day to day business. The task is not simply focussed on responses to suspected or alleged abuse, although that remains crucial; instead, workers and agencies must think holistically and in terms of what they deliver, *continually, proactively and preventatively* in order to safeguard and promote the welfare of children and young people.

5.3 Safeguarding and promoting welfare must be a common thread which runs throughout every team and service that comes into contact with children, young people and vulnerable adults who are parents, in whatever capacity and under whatever circumstances.

5.4 The underlying principle is that these are 'our' children.

### 6. **WHAT ARE THE AIMS OF THE SAFEGUARDING STRATEGY?**

6.1 The overarching aims of the Safeguarding Strategy are:

- a) to ensure, first and foremost, that the city's children and young people are safe and feel safe;
- b) to encourage, embed and maintain the best safeguarding practice across all Trust organisations and services and ensure continuous improvement and compliance with national and local policies; this will be underpinned by the requirement for statutory organisations to comply with S11 of the Children Act 2004 and the Safeguarding Commissioning Standards for the community, voluntary and independent sector.
- c) to raise awareness about safeguarding across Trust partners and within the community;
- d) to reinforce that children and young people must remain the central focus in our work with families;
- e) to ensure that all staff and volunteers in the agencies making up the Trust work in partnership with and contribute to the safeguarding work of the Children's Trust and Peterborough Safeguarding Children Board;



## ADDENDUM 1

- f) to ensure that preventive services are continuously developed, in order to focus beyond the narrow parameters of 'child protection' - crucial though those processes remain - and think creatively and holistically about their responses to children and young people who are or who may be vulnerable.
- g) see "know your responsibilities" appendix 1

### 7. **AREAS OF FOCUS**

- 7.1 Through our assessment of need and consultation with key stakeholders, we have identified three overarching areas of focus for the period of this strategy (2011-2014).

#### **Safeguarding children is everyone's responsibility**

- Tackling **bullying**, particularly within the wider community context and amongst vulnerable children and young people (such as those with learning difficulties and/or disabilities).
- **Safer recruitment** – ensuring a confident and effective workforce through safe recruitment and excellent training.
- **E-safety** – ensuring children and young people are safe whilst using technology, including addressing cyber bullying.

#### **Promoting a 'whole family' approach to include parenting support**

- Increasing awareness and promoting **alliances between adult and children's** services.
- Delivering a small project supporting **families who place a high demand** on services.
- Ensuring professionals have the skills, knowledge and confidence to work with **resistant families and those who use disguised compliance**.

#### **Focussing our attention on the most vulnerable groups in Peterborough**

- Addressing key **adult behaviour** that puts children at risk of harm, including domestic abuse, drug and alcohol abuse and mental health needs.
- Targeting **'invisible' and 'missing' children**, including but not limited to children newly arrived to the city/country, those living in transient families, children missing from education.

- 7.2 The priorities for 2011 – 2012 are:

- Safer recruitment
- E-Safety
- Promoting alliances between adult and children's services
- Addressing key adult behaviour that puts children at risk of harm

## ADDENDUM 1

### **8. GOVERNANCE**

- 8.1 This document has been developed jointly by Peterborough's Children's Trust Board and Peterborough Safeguarding Children Board. Both the Trust and the Board are, therefore, responsible for ensuring that this strategy is fully and effectively implemented.
- 8.2 The action plan underpinning this strategy sets out clear responsibilities for the delivery of actions. It is the responsibility of the nominated individuals / groups to ensure they deliver those actions which they have agreed to.
- 8.3 The Safeguarding Children Board will be responsible for regularly monitoring the delivery of the strategy. They will provide an update report to the Children's Trust Board every six months and review progress as part of their annual report, to be discussed at the annual joint Board / Trust meeting. Areas of concern will be escalated to the most appropriate person / body.
- 8.4 Lead members responsible for children services will promote discussion of safeguarding issues at cabinet and council meetings and the Director of Children's Services will report regularly on progress made and challenges faced in implementing the strategy and delivering the priorities. The Inequalities and Opportunities Scrutiny Panel will fulfil a scrutiny function with regard to the strategy.
- 8.4 All Chief Executives and Chief Officers are expected to ensure that there is discussion about safeguarding priorities within their agencies, taking account of safe recruitment issues, the need to raise awareness of safeguarding amongst all staff and identifying and meeting their own agency safeguarding targets. The Chief Executive and Children's Services Director will lead the process.
- 8.5 The lead members will, supported by the Chief Executive, take responsibility for promoting careful discussion of safe recruitment and safeguarding training for elected members.
- 8.6 The lead members are members of the Peterborough Safeguarding Children Board and the Children's Trust Board and will, in this capacity, take a full share in ensuring council compliance with safeguarding requirements.

### **9. EQUALITY IMPACT ASSESSMENT**

- 9.1 This strategy is intended to safeguard and promote the welfare of all the children in Peterborough. It will be important that all agencies and services, when taking necessary action to deliver the strategy, give particular care to promoting diversity. In the context of safeguarding, this means that all agencies and services must take particular care to ensure that the safety and welfare of vulnerable, marginalised and potentially excluded children is promoted. Meeting the needs and welfare of disabled children, children from minority ethnic groups, all faith groups, those from travelling and highly mobile families and those whose parents have additional needs is central to successful implementation of the strategy.
- 9.2 There will be a differential impact on some children and young people with particular needs who must be protected.

## ADDENDUM 1

- 9.3 Improvements to safeguarding arrangements should increase fair access to all children's services and consulting with parents and children who have experienced safeguarding services is intended to positively promote equality and diversity.
- 9.4 An equality impact assessment has been carried out on this strategy.

### **10. RISK MANAGEMENT**

- 10.1 This strategy is intended to raise awareness of safeguarding issues across all partner agencies. It is also designed to support improvements in the quality of all services for children and to promote the safety and welfare of the city's children.
- 10.2 If continuous improvements to services are not achieved and, particularly, if all services do not work proactively to safeguard and promote the welfare of children, the need for targeted services to act to protect children from harm is likely to grow. This would place additional pressure on children's social care and potentially increase the risk to children.
- 10.3 Careful management of the action planning associated with this strategy and ongoing scrutiny of performance against the targets will help to minimise such risks.

## ADDENDUM 1

### APPENDIX ONE

#### **SAFEGUARDING - KNOW YOUR RESPONSIBILITIES**

In order to ensure children stay safe, it is important that everybody knows their responsibilities around safeguarding. This guide is here to help:

##### **1. Members of public**

*If you have any concerns about the safety of a child or young person, or that they may be subject to abuse or harm:*

- **Don't ignore your concerns** - contact the Police or the Children's Services Referral and Assessment Team (contact details below) who will make appropriate and sensitive enquiries. Your confidentiality will be maintained at all times.
- It is better that a nagging doubt is reported, and turns out to be nothing than for nobody to help a child who is suffering harm.

##### **2. Practitioners**

All those who come into contact with children and families in their everyday work have a duty to safeguard and promote the welfare of children. This duty extends to your private life as well as your professional one.

We would expect you to:

- Be familiar with and follow your organisation's policy and procedures for safeguarding the welfare of children.
- Know who to contact to express concerns about a child's welfare.
- Attend training that raises awareness of safeguarding issues and equips you with the knowledge and skills you need.
- Never ignore a 'nagging doubt' and to report any concerns you have.

##### **3. Organisations**

All organisations that work with children and young people need to be aware of how the issues of safeguarding apply to the organisation, staff, volunteers and trustees.

Your organisation needs to make appropriate plans for:

- A member of your staff team reporting concerns about the safety of a child they are working with.
- Your organisation being asked by Children's Social Care or the police to provide information about a child or a family.
- An allegation being made against a member of your staff.
- To help your organisation deal with these issues you should have a safeguarding policy and a set of procedures that all staff, volunteers and trustees must follow. These should be based on the Safeguarding Board's multi agency procedures (see PSCB website [www.peterboroughlscb.org.uk](http://www.peterboroughlscb.org.uk) ).
- Your organisation should provide appropriate training for staff, to ensure they

## ADDENDUM 1

have the knowledge and skills they need to keep children safe (see PSCB Workforce Development Brochure on the web site).

- You should ensure that you are recruiting safely, so that checks are made for any staff who may have access to vulnerable people during their work.
- Two key pillars of a safeguarding culture are rigorous risk assessments and a code of conduct. It is essential that everyone involved in your organisation knows what behaviour is acceptable and what is not. Creating a safeguarding culture within an organisation is much easier if everyone is fully aware of the behaviour and conduct that is expected from all.

### **Useful Contacts:**

- Referral & Assessment 01733 864180 (out of hours 01733 561370)
- Cambridgeshire Constabulary 0345 456 4564
- NSPCC 0808 800 5000
- Parentline Plus 0808 800 2222
- Peterborough Safeguarding Children Board 01733 863745
- Peterborough Safeguarding Children Board web site  
[www.peterboroughscb.org.uk](http://www.peterboroughscb.org.uk)
- Peterborough Children's Trust website  
[www.peterborough.gov.uk/childrenstrust](http://www.peterborough.gov.uk/childrenstrust)



<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 10</b>
<b>12 SEPTEMBER 2011</b>	<b>Public Report</b>

## **Report of the Solicitor to the Council**

**Report Author** – Paulina Ford, Senior Governance Officer, Scrutiny

**Contact Details** – 01733 452508 or email paulina.ford@peterborough.gov.uk

### **FORWARD PLAN OF EXECUTIVE DECISIONS**

#### **1. PURPOSE**

- 1.1 This is a regular report to the Creating Opportunities and Tackling Inequalities Scrutiny Committee outlining the content of the Council's Forward Plan.

#### **2. RECOMMENDATIONS**

- 2.1 That the Committee identifies any relevant items for inclusion within their work programme.

#### **3. BACKGROUND**

- 3.1 The latest version of the Forward Plan is attached at Appendix 1. The Plan contains those key decisions, which the Leader of the Council believes that the Cabinet or individual Cabinet Member(s) will be making over the next four months.
- 3.2 The information in the Forward Plan provides the Committee with the opportunity of considering whether it wishes to seek to influence any of these key decisions, or to request further information.
- 3.3 If the Committee wished to examine any of the key decisions, consideration would need to be given as to how this could be accommodated within the work programme.

#### **4. CONSULTATION**

- 4.1 Details of any consultation on individual decisions are contained within the Forward Plan.

#### **5. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

None

#### **6. APPENDICES**

Appendix 1 – Forward Plan of Executive Decisions

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**PETERBOROUGH CITY  
COUNCIL'S FORWARD PLAN  
1 SEPTEMBER 2011 TO 31 DECEMBER 2011**

## FORWARD PLAN OF KEY DECISIONS - 1 SEPTEMBER 2011 TO 31 DECEMBER 2011

During the period from 1 September 2011 To 31 December 2011 Peterborough City Council's Executive intends to take 'key decisions' on the issues set out below. Key decisions relate to those executive decisions which are likely to result in the Council spending or saving money in excess of £500,000 and/or have a significant impact on two or more wards in Peterborough.

This Forward Plan should be seen as an outline of the proposed decisions and it will be updated on a monthly basis. The dates detailed within the Plan are subject to change and those items amended or identified for decision more than one month in advance will be carried over to forthcoming plans. Each new plan supersedes the previous plan. Any questions on specific issues included on the Plan should be included on the form which appears at the back of the Plan and submitted to Alex Daynes, Senior Governance Officer, Chief Executive's Department, Town Hall, Bridge Street, PE1 1HG (fax 01733 452483). Alternatively, you can submit your views via e-mail to [alexander.daynes@peterborough.gov.uk](mailto:alexander.daynes@peterborough.gov.uk) or by telephone on 01733 452447.

The Council invites members of the public to attend any of the meetings at which these decisions will be discussed and the papers listed on the Plan can be viewed free of charge although there will be a postage and photocopying charge for any copies made. All decisions will be posted on the Council's website: [www.peterborough.gov.uk](http://www.peterborough.gov.uk). If you wish to make comments or representations regarding the 'key decisions' outlined in this Plan, please submit them to the Governance Support Officer using the form attached. For your information, the contact details for the Council's various service departments are incorporated within this plan.

### NEW ITEMS THIS MONTH:

**Street Lighting Policy - KEY/04SEP/11**

**Consolidation of Property Assets - KEY/05SEP/11**

**Budget and Medium Term Financial Strategy - KEY/06SEP/11**

**Peterborough's Transport Partnership Policy for pupils aged 4-16 years - KEY/01NOV/11**

## SEPTEMBER

KEY DECISION REQUIRED	DATE OF DECISION	DECISION MAKER	RELEVANT SCRUTINY COMMITTEE	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	REPORTS
<p><b>Delivery of the Council's Capital Receipt Programme through the Sale of Land and Buildings - Vawser Lodge Thorpe Road - KEY/04DEC/10</b></p> <p>To authorise the Chief Executive, in consultation with the Solicitor to the Council, Executive Director – Strategic Resources, the Corporate Property Officer and the Cabinet Member Resources, to negotiate and conclude the sale of Vawser Lodge</p>	<p>September 2011</p>	<p><b>Cabinet Member for Resources</b></p>	<p>Sustainable Growth</p>	<p>Consultation will take place with the Cabinet Member, Ward councillors, relevant internal departments &amp; external stakeholders as appropriate</p>	<p>Andrew Edwards Head of Peterborough Delivery Partnership Tel: 01733 452303 andrew.edwards@peterborou gh.gov.uk</p>	<p>A public report will be available from the governance team one week before the decision is taken</p>

<p><b>Security Framework Contract - lot 2 - KEY/09DEC/10</b> Award lot 2 of framework contract; cash collection and cash in transit services, delivering services for the council such as collecting cash from parking meters and banking it securely.</p>	September 2011	<b>Cabinet Member for Resources</b>	Sustainable Growth	Internal and external stakeholders as appropriate	Matthew Rains P2P Manager Tel: 01733 317996 matthew.rains@peterborough.gov.uk	A public report will be available from the governance team one week before the decision is made
<p><b>Section 75 Agreements with Cambridgeshire Community Services, NHS Peterborough and Cambridge &amp; Peterborough Foundation Trust - KEY/12FEB/11</b> Approval of s.75 Agreements with Cambridgeshire Community Services for the provision of Adult Social Care; with NHS Peterborough for the provision of Learning Disability Services; and with Cambridge &amp; Peterborough Foundation Trust for the provision of mental health services.</p>	September 2011	<b>Cabinet Member for Adult Social Care</b>	Health Issues	Relevant internal and external Stakeholders	Denise Radley Executive Director of Adult Social Services Tel: 01733 758444 denise.radley@peterborough.gov.uk	A public report will be available from the Governance Team one week before the decision is taken.

<p><b>Social Work Practice Pilot - KEY/01APR/11</b>          Agree arrangements for the procurement and provision of Social Work Practice Pilots for children in care.</p>	<p>September 2011</p>	<p><b>Cabinet Member for Children's Services</b></p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Social work staff; children in care; corporate parenting panel members and Trade Unions</p>	<p>Andrew Brunt          Assistant Director - Families and Communities           andrew.brunt@peterborough.gov.uk</p>	<p>A public report will be available from the Governance Team one week before the decision is made.</p>
<p><b>Orton Longueville School and Stanground College - KEY/13JUN/11</b>          To vary the Ormiston Bushfield Academy (OBA) Design and Build Contract with Kier Regional Ltd (trading as Kier Eastern) to allow for the design and build of Orton Longueville School and Stanground College</p>	<p>September 2011</p>	<p><b>Cabinet Member for Education, Skills and University, Cabinet Member for Resources</b></p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Executive Director Children Services, Executive Director Resources, Solicitor to the Council, Ward Councillors</p>	<p>Brian Howard          PFI Project Manager          Tel: 01733 863976          brian.howard@peterborough.gov.uk</p>	<p>A public report will be available from the governance team one week before the decision is taken</p>
<p><b>Energy Services Company - KEY/03JUL/11</b>          To consider potential future developments of energy related products.</p>	<p>September 2011</p>	<p><b>Cabinet Member for Environment Capital, Cabinet Member for Resources</b></p>	<p>Environment Capital</p>	<p>Internal and External Stakeholders</p>	<p>John Harrison          Executive Director-Strategic Resources          Tel: 01733 452398          john.harrison@peterborough.gov.uk</p>	<p>A public report will be available from the Governance Team one week before the decision is taken.</p>

<p><b>Expansion to Hampton College - KEY/04JUL/11</b> To approve the forward build of phase 2 of Hampton College.</p>	<p>September 2011</p>	<p><b>Cabinet Member for Education, Skills and University, Cabinet Member for Resources</b></p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Internal and external stakeholders</p>	<p>Jonathan Lewis Assistant Director - Resources, Commissioning and Performance  jonathan.lewis@peterborough.gov.uk</p>	<p>A public report will be available from the Governance team one week before the decision is taken.</p>
<p><b>Draft Housing Strategy - KEY/04JUN/11</b> To approve the draft Housing Strategy 2011-2014 for the purposes of public consultation.</p>	<p>September 2011</p>	<p><b>Cabinet</b></p>	<p>Strong &amp; Supportive Communities</p>	<p>Internal and External as appropriate</p>	<p>Richard Kay Policy and Strategy Manager  richard.kay@peterborough.gov.uk</p>	<p>A public report will be made available from the governance team one week before the decision is made.</p>
<p><b>Single Equality Scheme - KEY/02SEP/11</b> To approve the final scheme following consultation</p>	<p>September 2011</p>	<p><b>Cabinet</b></p>	<p>Creating Opportunities and Tackling Inequalities.</p>	<p>Public consultation via stakeholders and partnerships.</p>	<p>Denise Radley Executive Director of Adult Social Services Tel: 01733 758444 denise.radley@peterborough.gov.uk</p>	<p>A public report will be available from the governance team one week before the decision is taken.</p>

<p><b>Traffic Signals LED Project - award of contract - KEY/03SEP/11</b> Contract to replace all traffic signal head lamps in Peterborough with LED as LED Heads are more efficient brighter, safer and have a much longer life.</p>	September 2011	<b>Cabinet Member for Housing, Neighbourhoods and Planning</b>	Environment Capital	Internal and external stakeholders as appropriate	Amy Wardell Team Manager - Passenger Transport Projects Tel: 01733 317481 amy.wardell@peterborough.gov.uk	A public report will be available from the Governance Team one week before the decision is taken.
<p><b>Street Lighting Policy - KEY/04SEP/11</b> To agree the street lighting policy for PCC.</p>	September 2011	<b>Cabinet Member for Housing, Neighbourhoods and Planning</b>	Environment Capital	With internal and external stakeholders as appropriate.	Mark Speed Transport Planning Team Manager Tel: 317471 mark.speed@peterborough.gov.uk	A public report will be available from the Governance Team one week before the decision is taken.
<p><b>Consolidation of Property Assets - KEY/05SEP/11</b> Authority to enter into a lease to streamline Council property requirements</p>	September 2011	<b>Leader of the Council and Cabinet Member for Growth, Strategic Planning, Economic Development and Business Engagement</b>	Sustainable Growth	Internal Consultation with relevant members and officers.	Andrew Edwards Head of Peterborough Delivery Partnership Tel: 01733 452303 andrew.edwards@peterborough.gov.uk	A public report will be available from the Governance Team one week before the decision is taken.

<p><b>Budget and Medium Term Financial Strategy - KEY/06SEP/11</b></p> <p>To confirm the approach to take in delivering the Medium Term Financial Strategy</p>	<p>September 2011</p>	<p><b>Cabinet</b></p>	<p>Sustainable Growth</p>	<p>Relevant internal departments and Cabinet</p>	<p>Steven Pilsworth Head of Strategic Finance Tel: 01733 384564 Steven.Pilsworth@peterborou gh.gov.uk</p>	<p>A public report will be available from the Governance team one week before the decision is taken.</p>
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## OCTOBER

KEY DECISION REQUIRED	DATE OF DECISION	DECISION MAKER	RELEVANT SCRUTINY COMMITTEE	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	REPORTS
<p><b>Manor Drive Managed Service – Procurement through the Services Competitive Dialogue Process - KEY/01SEP/11</b></p> <p>To identify the preferred bidder (the Council's partner) for Manor Drive Managed Service.</p>	<p>October 2011</p>	<p><b>Deputy Leader and Cabinet Member for Culture, Recreation and Strategic Commissioning, Cabinet Member for Resources</b></p>	<p>Sustainable Growth</p>	<p>Internal departments, Unions, Staff</p>	<p>Margaret Welton Principal Lawyer (Manor Drive) Tel: 01733 452226 margaret.welton@peterborou gh.gov.uk</p>	<p>A public report will be available from the governance team one week before the decision is taken</p>

## NOVEMBER

There are currently no Key Decisions Scheduled for November.



<p><b>Peterborough's Transport Partnership Policy for pupils aged 4-16 years - KEY/01NOV/11</b> To approve the new for September 2012.</p>	<p>November 2011</p>	<p><b>Cabinet Member for Education, Skills and University</b></p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Internal and public consultation</p>	<p>Rowena Sampson Transport Officer  rowena.sampson@peterborough.gov.uk</p>	<p>A public report will be available from the Governance team one week before the decision is taken.</p>
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DECEMBER

There are currently no Key Decisions scheduled for December.

**CHIEF EXECUTIVE'S DEPARTMENT Town Hall, Bridge Street, Peterborough, PE1 1HG**

Communications  
Strategic Growth and Development Services  
Legal and Democratic Services  
Policy and Research  
Economic and Community Regeneration  
HR Business Relations, Training & Development, Occupational Health & Reward & Policy

**STRATEGIC RESOURCES DEPARTMENT Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG**

Finance  
Internal Audit  
Information Communications Technology (ICT)  
Business Transformation  
Strategic Improvement  
Strategic Property  
Waste  
Customer Services  
Business Support  
Shared Transactional Services  
Cultural Trust Client

**CHILDRENS' SERVICES DEPARTMENT Bayard Place, Broadway, PE1 1FB**

Safeguarding, Family & Communities  
Education & Resources  
Children's Community Health

**OPERATIONS DEPARTMENT Bridge House, Town Bridge, PE1 1HB**

Planning Transport & Engineering (Development Management, Construction & Compliance, Infrastructure Planning & Delivery, Network Management)

Commercial Operations (Resilience, Strategic Parking and Commercial CCTV, City Centre, Markets & Commercial Trading, Passenger Transport)

Neighbourhoods (Strategic Regulatory Services, Safer Peterborough, Strategic Housing, Cohesion, Social Inclusion)

Operations Business Support (Finance)

Planning Transport & Engineering (Development Management, Construction & Compliance, Infrastructure Planning & Delivery, Network Management)

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**CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE  
WORK PROGRAMME 2011/12**

Meeting Date	Item	Progress
<b>13 June 2011</b>  <i>Draft report 26 May</i> <i>Final report 2 June</i>	<b>Introduction to Children's Services</b>  To receive a report on aspirations and challenges within Children's Services.  <b>Contact Officer: Executive Director of Children's Services</b>	
	<b>Children's (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2010</b>  To scrutinise the Children's (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2010 and make any necessary recommendations.  <b>Contact Officer: Lynn Chesterton</b>	Update report to come back to Committee in six months time.
	<b>Review of 2010/11 and Future Work Programme</b>  To review the work undertaken during 2010/11 and to consider the future work programme of the Committee.  <b>Contact Officer: Paulina Ford</b>	Items identified for scrutiny to be programmed into the work programme.
<b>26 July 2011</b>  <i>Draft report 8 July</i> <i>Final report 15 July</i>	<b>Single Delivery Plan</b>  To scrutinise the Single Delivery Plan and identify areas for scrutiny which fall within the remit of the Committee.  <b>Contact Officer: Executive Director of Children's Services</b>	
	<b>Single Equality Scheme</b>  To scrutinise and comment on the Single Equality Scheme as part of the consultation process and make any recommendations.  <b>Contact Officer: Denise Radley</b>	

Meeting Date	Item	Progress
	<p><b>Safeguarding and Children in Care – Progress report on the Children’s Service Development Plan</b></p> <p>To scrutinise and monitor the actions being taken in the Children’s Service Development Plan and its impact.</p> <p><b>Contact Officer: Executive Director of Children’s Services</b></p>	
<p><b>12 September 2011</b></p> <p><i>Draft report 25 Aug</i> <i>Final report 1 Sept</i></p>	<p><b>Young Carers in Peterborough</b></p> <p>To receive a progress report on Young Carers in Peterborough.</p> <p><b>Contact Officer: Executive Director of Children’s Services</b></p> <p><b>Presentation of 2011 Unvalidated Examination Results, EYFS – Key Stage 4 – A Level</b></p> <p>To scrutinise the 2011 examination results, assess the impact of the action plan to improve educational results and make any necessary recommendations.</p> <p><b>Contact Officer: Jonathan Lewis</b></p> <p><b>Portfolio Progress report from Cabinet Members relevant to the committee:</b></p> <ul style="list-style-type: none"> <li>• Cabinet Member for Education, Skills and University</li> </ul> <p>To Scrutinise and comment on the progress of the portfolio of the Cabinet Member for Education, Skills and University</p> <p><b>School Developments across Peterborough</b></p> <p>To scrutinise School Developments across Peterborough</p> <p><b>Contact Officer: Jonathan Lewis</b></p> <p><b>Peterborough Safeguarding Children Board Annual Report 2010-2011</b></p> <p>To Scrutinise the Peterborough Safeguarding Children Board Annual Report</p>	

Meeting Date	Item	Progress
	2010-2011 and make any recommendations  <b>Contact Officer: Andrew Brunt / Felicity Schofield</b>	
<b>15 November 2011</b> <i>Draft report 27 Oct</i> <i>Final report 3 Nov</i>	<b>Academies</b> To scrutinise the development and impact of Academies across the City. <b>Contact Officer: Jonathan Lewis</b>	
	<b>Educational Attainment of Minority Groups and New Arrivals</b> To scrutinise the educational attainment of minority groups and new arrivals across the City. <b>Contact Officer: Jonathan Lewis</b>	
	<b>Children's (Social Care) Services Statutory Complaints Process Annual Report 2010/11 – Mid year Progress Report</b> To receive and scrutinise an update report on statistical data and category of complaints received since the Annual Report. <b>Contact Officer: Belinda Evans / Lynn Chesterton</b>	Requested at the meeting on 13 June 2011.
	<b>Blue Badge Reforms</b>  <b>Contact Officer; Louise Tyers, Compliance Manager</b>	
<b>5 January 2012</b> <b>(Joint Meeting of the Scrutiny Committees and Commissions)</b>	<b>Budget 2012/13 and Medium Term Financial Plan</b> To scrutinise the Executive's proposals for the Budget 2011/12 and Medium Term Financial Plan. <b>Contact Officer: John Harrison/Steven Pilsworth</b>	
<b>16 January 2012</b>	<b>Educational Attainment of Children in Care</b>	

Meeting Date	Item	Progress
<i>Draft report 29 Dec</i> <i>Final report 5 Jan</i>	To Scrutinise the educational attainment of Children in Care and make any recommendations. <b>Contact Officer: Andrew Brunt / Damian Elcock</b>	
	<b>Single Equality Scheme – Action Plan</b> To scrutinise and receive a progress report on the outcomes of the implementation of the Single Equality Scheme and make any recommendations. <b>Contact Officer: Denise Radley</b>	Requested at the July meeting.
	<b>Presentation of 2011 Validated Examination Results, EYFS – Key Stage 4 – A Level</b> To scrutinise the 2011 examination results, assess the impact of the action plan to improve educational results and make any necessary recommendations. <b>Contact Officer: Executive Director of Children’s Services</b>	
	<b>Child Poverty – Action Plan</b> To scrutinise and receive a progress report on the outcomes of the implementation of the Child Poverty Strategy and make any recommendations. <b>Contact Officer: Executive Director of Children’s Services</b>	Requested at the July meeting.
<b>12 March 2012</b> <i>Draft report 23 Feb</i> <i>Final report 1March</i>	<b>Family Recovery Project</b>	
	<b>Single Delivery Plan - Programme 2: Supporting the most vulnerable families and tackling the causes of poverty – Progress Report</b> To scrutinise the progress of Programme 2 of the Single Delivery Plan and make any recommendations. <b>Contact Officer: Executive Director of Children’s Services</b>	Requested at the July meeting



**To be programmed in:**

- How Children's Services were responding to those children with diverse needs.
- **Portfolio Progress report from Cabinet Members relevant to the committee:**
  - Cabinet Member for Children's Services

**2012/2013 Work Programme**

**June 2012**

- **Children's (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2011**
  - To scrutinise the Children's (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2011 and make any necessary recommendations.
- **Provision of School Places for EYF and Secondary Schools**

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